

# Letters

varying viewpoints

Dear Editor,

I am one of the fortunate, or should I say, unfortunate dorm students dumb enough to have a car on campus. I honestly believe that Penn State should pay us to park our cars in the parking lot. The \$7.50 taken from us to register our cars probably supplies security with pens, pencils and green pieces of paper to help themselves keep busy on cold, snowy nights. More often than not, the students with a car who finally have a free moment to break away to freedom off campus should plan at least a half hour getting the car in and out of the parking lot. The ice and snow drifts which have never been removed bury any car smaller than a Cadillac. The Maintenance men, who do a fantastic job fighting off frost bite are assigned to shovel the same piles of snow day after day, leaving the student parking lot behind the dorms for Sunday, when they don't work. If you are lucky enough to locate a shovel to dig your way out of the spot you are in, even the best snow tires can't handle the ice which has built up since October 1.

If you make it down Jordan Road, the return to the parking lot after an enjoyable time away from the Bare-End is no better. Chances are you won't make it up the road leading to the lot, so the only alternative is to keep a security guard busy and park illegally.

I think each and every student with a car should sent Penn State a \$12.00 bill for pain, energy, gas and time we spend attempting to legally park our cars in their so-called \$7.50 parking

lots.

Joanne Goldberg  
Edison, NJ  
2nd term Parks and Recreation

Dear Editor,

This letter is being written to find out if anyone knows what Health Ed 48 is all about. We are in the sixth week of the course and we still don't know!

The Penn State Blue Book describes the course as "an exploration of opinions, beliefs, attitudes, and personal values, as they relate to decision-making and health behavior. To our knowledge, we haven't even covered any of these subjects yet. Mr. Onorato's own personal objective is stated in the syllabus as "to share or profess what I believe is "Onarato's Opinion," instead of "Man and Values."

There seems to be a lack of interest during the class, along with a boredom shared by both the instructor and the students.

We are not putting down Mr. Onorato personally. His grading system is more than fair, and he shows a concern for his students. We just feel that his talents are better suited toward coaching rather than instructing.

Health Ed could be interesting if more effort was put into making it that way. Mr. Onorato, along with the other coaches, must devote the greater part of their time to their teams during their respective seasons.

The classes that are held during that coach's season are neglected. The coach must devote the greater part of his time to his team, and he doesn't have sufficient time to prepare a

class that is worthwhile.

The answer to this may be to hire an instructor to teach only the Health Ed courses. Many other students have had complaints about other instructors. Since we are paying them for our education, any students dissatisfied with their instructor should express their opinion. The Collegian will be happy to voice your opinion in future issues, and your name will be withheld if you so desire.

Dear Editor,

The Chem 13 course at Behrend College is weak, not because of the content of the course, but because of the professor. Dr. Phieffer, the instructor, shows a total lack of interest in the students. His lack of ability to teach, causes students to lose interest in the course.

His exams don't test real understanding of the subject matter. Questions on his exams are all worth either 10 or 15 points, with no partial credit. Mathematical error on exams is never considered, so the professor does not have a true understanding of what his students are learning. "That's a good question, why don't you answer it yourself", is a typical response during review sessions.

The topics of his lectures and the content of the book do not resemble the test questions.

Since Chem 13 is a pertinent course in my major, and I am also paying a high sum of money to get a decent education, I would expect more from a teacher.

Name Withheld  
Upon Request

"FOR 7.50 A TERM  
YOU CAN'T COMPLAIN ABOUT  
THE SERVICE"



## Bookstore Blues

If you blew your whole wad on books at the beginning of the term and were wondering why books were so expensive, here is a list of books, what they cost the bookstore and what we get charged: *Fundamental of Psy.* - Haber and Runyon—\$11.16, we pay \$13.95; *Basic Psy.* - Kendler—\$11.92, we pay \$14.95; *Childhood and Adolescence* - Stone, Church—\$11.16, we pay \$13.95; *Calculus of Analytic Geo-Riddle*—\$15.96, we pay \$19.95; *Sociology*—Fedenco—\$10.36 we pay \$12.95; *Contemporary Econ.* - Spencer—\$10.36, we pay \$12.95; *Engineering Design and Graphics*—Earle—\$13.56, we pay \$16.95; *Management Acctg-*

*Decoster, Schafer*—\$12.76, we pay \$15.95; *Plants for Man* - Schery—\$15.16, we pay \$18.95; *English 3200* - Blumenthal—\$4.05, we pay \$5.30.

The average profit per book is about \$3.00. If you figure each student buys 4 books and there are about 1700 students, that's a profit of approximately \$20,400 per term or over \$61,000 per year. This doesn't include the money the bookstore makes on shirts, posters, notebooks, etc. The bookstore although, is unique in the fact that it is the only campus bookstore that has a book buy back, a feature that we all can thank Mr. MacDonald for.

## Collegian Commentary

It seems that in every issue of the Collegian there is mention of another professor who gets axed by Behrend College. There also seems never to be a shortage of complaints by students concerning the quality of instruction that they're receiving. It seems to us that the complaints about instructors are always about the same few who are unable to effectively teach these courses. Keeping this in mind, we on the Collegian staff fail to understand why some professors are being fired while others remain on the staff.

We would like to know what the

criteria is that determines whether a professor is fired or remains on the staff. Is it based solely on degree, or is it based on whether the instructor has published lately? We would like to know if the student surveys, which are completed by students at the end of a course, have any bearing in determining whether an instructor remains or is fired. We are paying for our education and should have a voice in what we receive for our money.

The Collegian has dedicated much space throughout the year are valid. No administrator or member of the staff has presen-

ted us with concrete facts as to why certain professors are let go and others remain. What are we to do about an ancient senile instructor (who has tenure) who thinks he has had a hand in every past World War II invention? We may be only college students, but we are not idiots. Are there any answers, or have we hit the nail on the head?

I hope not, our education is at stake. Besides that, if these allegations are true, we may have to lay off some of our staff because lack of things to write about.

## Editorial Policy

The editorials appearing in this newspaper will be opinionated and therefore subject to criticism. All letters that are typewritten of 200 words or less and submitted to the newspaper staff will be printed with the exception of those that are repetitious or in poor taste. The staff reserves the right to correct

or delete portions of all letters for publication purposes.

All letters must be signed, but names will be withheld upon request. Term standing, major, and hometown must be included.

Signed columns represent the view of the author only and do not necessarily reflect the Editorial policy of the Behrend Collegian.



## As I See It

by Kurt Cavano  
Executive Editor

Not even the great Pythagoras could have imagined that two numbers could have caused as much unhappiness as the numbers 6 and 12 have in the last couple of months at Behrend. Even the ghastly combination of the numbers 6 and 9 did not cause as much turmoil as the introduction of the "6-12 Rule" by Penn State. The "6-12 Rule," for those of you who haven't yet had the privilege of being ripped off by it, is one of the most outrageous breaches of academic freedom that I have ever witnessed in a multi-campus university system.

The "6-12" Rule in brief states that a student at a commonwealth campus must remain at that campus for either six or twelve terms unless his major is not offered there. This means that if your major is offered at Behrend for six terms you must stay at Behrend for six terms. If

your major is offered at Behrend for twelve terms you must either transfer to State between your sixth and seventh terms or you must stay at Behrend for all twelve. There is no way out if you want to stay at Behrend for nine terms. If you stay for nine, you have to stay for twelve.

A friend of mine is going to State for Spring term because his major is only offered here for five terms, so he must go to state after his fifth term. His fiancée wants to go with him but since she will have only completed five terms by Spring and her major is offered here for six terms, she is not allowed to accompany him. This seems to me to be totally unfair. What upsets me even more about this sorry situation is the fact that a small group of people manage to get around this rule because they have some special privilege.

The first of these special privilege groups is the jocks. I

don't have anything against jocks—as a matter of fact I envy their athletic ability—but they should not be allowed to be excluded from the "6-12 Rule". The Behrend Jocks fly north and south between State and Behrend like so many starlings at the changing of the seasons. This is a common practice at Behrend and is totally unfair to the students who are forced to abide by this rule.

The other group that somehow gets around the rule is the offspring of administrators. Why should an administrator's son or daughter be allowed to come back to Behrend for their senior year so that they may graduate from here?

There is a solution to this problem—eliminate this ridiculous rule. Either this must be done or the jocks and children of administrators are going to have to abide by the rule as it applies to everyone else!!!

## Behrend Collegian

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