# Wehrend Collegian

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by new Division Head Gamble

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**During Erie tour** 

### Rocky pushes Ford

by Dan McKay Editor-in-Chief

Two weeks ago, Vice-President Nelson Rockefeller made a threecity tour of Pennsylvania, stopping in Erie Tuesday night and Wednesday morning for a press conference and a \$100-aplate breakfast. As he campaigned, primarily for the Ford-Dole ticket, Behrend SGA President T. Clyde, Secretary Flo Busbee and myself, as invited representatives of Behrend

the environment

extraordinary progress in of focus, not interest. cleaning up environmental problems like the Hudson River and Lake Erie. Although he Ford.' likened the environmental progress of the Ford progress of the Ford Administration to that of Hoover's Administration, he pointed out some differences. The environment, he said, is a bigger issue in Congress now than it used

federal spending

"There are a thousand had no experience." categorical grants, each for some narrow, specific purpose. Each says you've got to enrich and improve your program if you're gonna get money because Congress doesn't want to give the city then is going to stop saving their money and use federal money. Now, I happen to think that's the wrong philosophy,

Collegian Staff writer
Behrend College was bustling with politics Wednesday, Septiment that's the wrong philosophy, tember 22, with as many as 338 money to a state or town or city if

Jimmy Carter on the possibility three or four per cent, Rocke-Carter's economic strategy and, in particular, whether or not reporter) whether he thought pleased with the turnout of Ford would accept Sen. Hubert H. students who did come to Humphrey's offer to debate this register. Mrs. Edwards went on controversial jobs-creating to say "When compared to the Humphrey-Hawkins bill total number of persons Rockefeller could only admit registering at Gamon College flation.

because it affects everyone. cent went with the Independent Therefore, the Humphy v- ticket.

Hawkins bill would be considered inflationary because of the extra federal spending.

Although he blamed the majority of the current tax laws

on the Democratic - controlled Congress of recent years, Rockefeller expressed his appreciation for tax loopholes by explaining that loopholes are stimuli for reaching economic objectives. He also stated that if, as Carter promises, the tax College, were present at the half-hour press conference.

Below are summaries of Mr.
Rockefeller's positions on the Rockefeller's positions on the also said that tax reform is a very long, slow process.

political apathy

Rockefeller expressed his Mr. Rockefeller said the belief that voter apathy in this present administration is making election year was due to a "lack on Ford

"This country needs President

on Carter

"I have a tough time following his logic. But as much as I respect governors and much as I respect Georgia, which is a great state, it isn't the United States and it isn't the world. And I think, ladies and gentlemen, that we need a man with experience. He's

by Brenda Feathers

seeing the money comes from the students registering to vote. Sponsored by the Young payers."

Democrats, Voters Registration Day was an effort to get as many Although he agrees with young people as possible immy Carter on the possibility registered. With as many as 172 of reducing unemployment to students registering and 156 requesting absentee ballots. feller expressed his confusion of Registration Day was very successful. Mrs. Edwards, from the Office of Student Affairs and Carter supports the Humphrey- Mr. Biachi, a supporter of the Hawkins hill. When asked (by this Young Democrats were very that he hadn't heard of the offer. who had an on-going campaign, Still, he predicted \$100 billion also sponsored by the Young worth of extra spending would Democrats, Behrend beat their follow if the Humphrey-Hawkins total in one day." More than half bill is enacted, thus fueling in the students who registered in the RUB Wednesday registered with inflation the Democratic Party, ap-He stated that President Ford's proximately 60 per cent, while fiscal policy was clear and about 30 per cent registered simple: he is opposed to it Republican and the rest, 10 per

In search of "concrete evidence" of teaching effectiveness, Dr. John Gamble will

by Colleen Gallagher

Collegian Staff Writer

be observing the classroom technique of all faculty members in his division of the Social and Behavioral Sciences, beginning probably Winter term.

Acknowledging that in many cases he can judge only form and not content, Gamble says he will be evaluating such things as whether an instructor's lectures are clear, and the quality of communication between teacher

and student. Gamble has taken no education courses since he was an undergraduate, but says, "I hope that is not much of a drawback. I think I can recognize good teaching."
Gamble insists his interest in

Faculty evaluated

evaluating the faculty would be equally active even if no personnel changes were imminent. As previously reported, at least three or four unnamed faculty members will leave Behrend following Spring term, and therefore would be affected by formal evaluations only in being considered for a job elsewhere. However, it is possible that

### Visitation policy debated at SGA

by Ann Hamilton Collegian Staff Writer

Monday's SGA meeting opened Monday night at 7:03 by President T. Clyde Kennedy. Dan McKay, Editor in Chief of

the Collegian announced that the Collegian's present budget cannot allow a paper to be published every week, but that fund raising projects to alter this are being discussed.

Freshman Vice-President Tom Pandolph introduced the subject to the visitation policy, stating that students are not giving attention that present surveys being circulated concerning this. SGA
Vice-president Mike Pond
commented that "the Behrend
College visitation policy is behind
the "irres" He added that "the the times." He added that, "the administration is kind of unwilling to change visitation because of a certain community attitude.'

JRC Chairperson Murray Markovitz stated that "We were informed that if we try to do anything on it at this time. we'd be shot down right away." When questioned about the source of this information Markovitz replied, "I can't tell you that." He went on to say that the only way to approach the administration with

this problem is to present facts to them, which must be shown through the surveys.

Kevin Lenze, Freshman President suggested that a special lunch be scheduled for those students with third and fourth period classes. He continued, saying that, "anyone who pays for a meal should get that

Murray Markovitz then reported that Mr. Finley has not received enough complaints about this problem to schedule a special lunch for these people. If enough students were interested in changing this situation, and would voice their opinions on it, something could probably be

Markovitz also reported that the JRC has been getting many complaints about the length of hot breakfasts at Dobbins. He commented that University Park has control over the operations of Dobbins and that they have no say in the matter.

It was announced that the JRC is selling tickets for All-U-Day, available in the Niagara gameroom, for \$10. Buses will depart Friday, Nov. 6, at 5:00 p.m., and will return Sunday evening at 10:00.

faculty could be given the required year's notice this Spring that they have been denied assignments for Fall 1978—an action partly determined through formal evaluation. Gamble maintains his evaluations are necessary to recommend responsibly that an individual be promoted or given a raise and promoted or given a raise, and does not concern only firings.

Faculty in the Social and Behavioral Sciences division appear largely unconcerned, according to Dr. Rick Quarton, Assistant Professor of Psychology. Quarton himself, however, feels, "There's not much to be gained by sitting in on classes. You can't see a learning classes. You can't see a learning process." Quarton is somewhat less bothered by Gamble's apparent lack of training in education, and questions more the validity of "the whole idea" of determining whether a student is learning by observing the in-structor. Gamble concedes, "There are dozens of teaching styles which work well. I don't think for college teaching you can have a rigid check sheet" to judge effectiveness. He expresses awareness that his presence "could be stifling to a class. But I am confident that I can minimize the difficulties." Gamble says he will visit each class from two to four times, informing the instructor before each visit.

Dr. Charles Cottle, Assistant Professor of Political Science. has ambivalent feelings about being observed by Dr. Gamble. "It's kind of unsettling to think that the personal quirks of a single individual might affect my career, but then again, the quirks of a lot of people affect you, whether you like it or not."

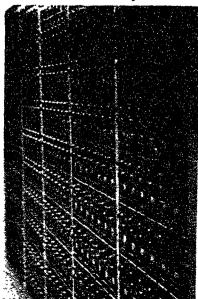
Gamble decided to observe faculty himself to have first-hand information on which to base his recommendations. Quarton, on the other hand, would rather see a professor's ability judged through student responsiveness to the subject matter of the course. He suggests one possible way of measuring this would be observing how many students sign up for additional courses in the ne area of study after taking a class from the instructor in

Student evaluations of faculty are another method of assessing teaching quality. At present, Gamble is considering two or three standardized questionnaire forms which may be modified for use in his division. The principal evaluation form under his review was either changed or rejected by departments at University Park that, at Behrend, are collected under the Division of Social and Behavioral Sciences. To both Quarton and Cottle the proposed evaluation in its present form is unsatisfactory. Quarton has two main objections. "One, it's conducive to response bias, and two, it doesn't give adequate opportunity for feedback on how to improve.

Cottle and Quarton share serious misgivings about implementing a standarized form without adapting it to the division's needs. Moreover, they would regret any decision regarding student evaluations that is made without the active involvement of faculty. To Cottle, a good student evaluation form developed with faculty imput, will help him accept the notion of the division head observing classes. Quarton is hoping to see opinions regarding evaluations solicited from faculty from faculty knowledg able in such matte

## New voters sign up Where did my mail go student are anoth

by Karen Blum Collegian Staff Writer This fall, many returning upperclassmen appeared quite confused when they received



The cause

of much confusion for many students is shown in the above mail system can be quite efpicture. See accompanying story. ficient.

their mailbox numbers and combinations. In previous years, roommates shared mailboxes. This year, however, the system was revised, so it was probably quite a shock to find mail in your box belonging to a person you never before knew existed.

The reason for the big change? In previous years, when a student switched roommates, a change in mailboxes normally followed. After several weeks, the entire system became so confused, oftentime the mail was delayed.

This year, Chauncey, the mailman, decided to change the system. Set up similar to any post office, the boxes are numbered from 401 to the 700's. Two students are assigned to each box according to alphabetical order. Chauncey believes that this system will be much more effective.

Here are a few more facts that may he helpful to you when dealing with your mail: mail is delivered once a day, in the morning, while boxes are filled no later than 1:00 p.m. Mail goes out once a day at 5:00 p.m.

If everyone cooperates, the