

In final soccer game

Team looks for win



Pictured above is Behrend's soccer team. Kneeling (left to right) are Craig Schnieder, Paul Lloyd, Mickey Brosius, John Andrews, Denny Moore, Gary Zemanski, Mike Razanauskas, Jerry Matthews, Chris Goddard, Mike Warner, and Frank Huttel. Standing (left to right) are Jeff Leonard, Bill Stara, Bill Pennabaker, Chris D'allesandro, Mark Feller, Tony Mehalic, Gary Lloyd, Larry LaSota, John Fleming, Mark Rudolf, Fred Thompson, Neal Waxham, and John Russell.

By Mark Reese
Sports Editor

The Cubs' soccer team hit the road this past week, traveling Wednesday to Edinboro State and Saturday to Houghton.

They returned with a defeat from both games and both by the closing score of two to one.

The match against Edinboro started off with a scoreless first half with both teams' defenses working hard.

Then, only one and a half minutes into the second half, center forward Mark Stillwagon, with an assist from inside right Paul Lloyd, broke through to put Behrend on the scoreboard first.

The teams continued to battle it out, with the next score not until 24 minutes into the half.

The Houghton left fullback put one in from the middle then nine minutes later, the same player put in their second and final score making it two to zero for the game.

Saturday afternoon, the Cubs met Houghton College's soccer squad on their field under sunny skies and generally good con-

ditions.

Behrend, again, was the first to score when inside right Paul Lloyd set up a shot for center forward Mark Stillwagon fifteen minutes into the game.

Six minutes later, the Houghton right fullback got their first goal from center. The final goal came very close to the end of the game, and was put across by Houghton's center forward.

Behrend has one more game scheduled in the regular season with Grove City next Wednesday afternoon here at home.

Their record at present is an impressive 7-4. Come out and support the team as they play this next important match!

Club representatives attend Behrend Leadership Workshop

By Paul Corbran
Editor-in-Chief

The campus was unusually quiet as darkness fell Friday evening. It was strange, seemingly barren of activity. Just as eerie was the light that shone through the front window of the Administration Building. What was taking place behind those panes?

Well, the campus was not barren of activity and the event taking place behind the window not so eerie. The Behrend Leadership Workshop began on Friday evening in the Memorial Room and was continued on Saturday.

The workshop, which was coordinated by Beverly Romberger, Mary Ann Koschir, Gene Schaefer and Student Affairs. It was attended by 17 representatives of different organizations.

The evening began with each introducing themselves and their goals for the workshop. The

group then broke into smaller groups to discuss the functions of organizations at Behrend.

On Saturday, the morning was started with a brief history of the university and an outline of university policies was given by Dean Lane. After breaking, a review of budget-making was given. Jay DiFrank also went over the availability of facilities and equipment.

After lunch, the group recovered in the faculty dining room. They were split into two groups and given a problem. One group received the problem and a set of instructions on how to do it in an organized manner, whereas the other group was given just the problem itself. The purpose of this was to illustrate the importance of an agenda at meetings.

Ms. Koschir then led the group in a number of relaxation exercises. The exercises were designed to relieve the tensions built up through out the day, enabling the group to start back

into the workshop "fresh."

Again, breaking up into two groups, the representatives discussed student needs at Behrend. The discussions were video-taped for reasons of determining, later in the evening, different communication qualities. The discussions brought up some interesting ideas such as an organization of representatives from the various organizations here at Behrend. This was later adopted as a long-range goal of the workshop.

After a day and a half of lecture and discussion, the workshop broke late Saturday evening. In an evaluation, the students generally enjoyed the workshop and were enthusiastic about similar events to follow. Everyone left with a definite feeling of optimism and, hopefully, for a good reason.

Tutoring profitable

The Department of Student Affairs is currently enlisting individuals to provide tutorial services to students having academic difficulties. Individuals tutoring Veterans or students enrolled under the Educational Opportunity Program are eligible to receive remuneration in the amount of \$2.50 per hour for their services. Remuneration for all other tutorial services can be arranged by the tutor and the student in need of such services. Tutoring on a voluntary basis is encouraged.

Individuals interested in serving as tutors or in enlisting the services of a tutor can obtain additional information in the Office of Student Affairs, 2nd floor, RUB.

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ROTC presentation

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and morality which demand perfection and yet remain flexible enough to allow open and orderly discussion of any opposition. By its very nature, ROTC is self purifying and rejuvenating. The United States Military was established before (1775) and in direct conjunction with, the intended goals of the American Declaration of Independence (1776). The basic tenet of the military is advancement through education.

Opposition comes when an interest group based on dogma and hearsay challenges the legitimacy of such a program. Alienation in this case occurs when falsehoods are misinterpreted as fact. A few examples may better illustrate this point:

1. The fictitious scheduling of heavy artillery and artillery support maneuvers on ground surrounding the campus.
2. The instruction of infantry ground tactics with the intent of teaching deadly combat arts.
3. The presumption that militarism would spread, eventually decaying the moral fibres of campus life.
4. A popular misconception: military establishment is in

direct conflict with the operation of a free society and process of learning.

The duty of every citizen concerned with the promotion of a stronger and more perfect civil union is the support of institutions dedicated to the preservation of peace and individual liberty. If interest motivates action, then most certainly a course offered in the education of an institution accounting for the annual consumption of ninety-billion plus dollars should boast maximum enrollment. Could it be that lack of enrollment (with no related obligation) suggests indifference? If this is the case, then alienation derived from, or due to, an ROTC program becomes a dead issue. Hence, no valid grounds for the correlation of an interest group. If lack of enrollment suggests opposition, then there remains but one solution: the reservation of opinion until such a time as the subject of conflict is defined, understood, and found to be detrimental to the prevailing philosophical goals of the society at large (at which time an interest group of an effective nature may and should be formed on a legitimate basis).

Volleyers win two

By Kathy Hoyt
Collegian Staff Writer

The women's varsity volleyball team opened its season Wednesday, October 22, with a victory.

The starting six of Sue Ziegler, Diane Schaffer, Priscilla Hamilton, Diane Cook, Barb Eaglen, and Kathy Hoyt handed Gannon a 15-10, 15-0 loss.

Their season continued Saturday when they traveled to Fredonia State College. At Fredonia they beat Canisius College, and lost to Fredonia 15-11 and 15-5.

The Cubettes slate is 2-1, and Wednesday, October 29, they travel to Grove City.

Congratulations to Coach Zeke Hourani and the team.

Aid available to journalists

The Financial Aid Office is currently accepting applications from freshmen journalism majors for the Graff Memorial and Lamade Memorial Scholarships. Awards will be made on the basis of academic potential, financial need, good character, intention to major in journalism at Penn State, and an interest in newspaper work.

The deadline for applications is October 31, 1975. Additional information and applications are available through the Financial Aid Office, 2nd floor, Reed.

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