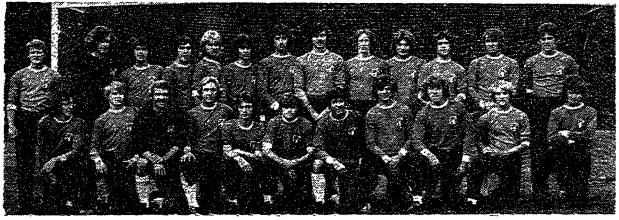
In final soccer game

# feam looks for w



Pictured above is Behrend's soccer team. Kneeling (left to right) are Craig Schnieder, Paul Lloyd, Mickey Brosius, John Andrews, Denny Moore, Gary Zemanski, Mike Razanauskas, Jerry Matthews, Chris Goddard, Mike Warner, and Frank Huttel. Standing (left to right) are Jeff Leonard, Bill Stara, Bill Pennabaker, Chris D'allesandro. Mark Feller, Tony Mehalic. Gary Lloyd, Larry LaSota, John Fleming, Mark Rudolf, Fred Thompson, Neal Waxham, and John Russell.

# **Club representatives attend Behrend Leadership Workshop**

#### **By Paul Corbran** Editor-in-Chief

The campus was unusually quiet as darkness fell Friday evening. It was strange, seemingly barren of activity. Just as eerie was the light that shone through the front window of the Administration Building. What was taking place behind those panes?

Well, the campus was not barren of activity and the event taking place behind the window. not so eerie. The Behrend Leadership Workshop began on Friday evening in the Memorial Room and was continued on Saturday.

The workshop, which was coordinated by Beverly Romberger, Mary Ann Koschir, Gene Schaefer and Student Affairs. It State as was attended by 17 representatives of different organizations.

The evening began with each introducing themselves and their

and morality which demand

perfection and yet remain flexible

enough to allow open and orderly

discussion of any opposition. By

its very nature, ROTC is self

purifying and rejuvenating. The United States Military was

established before (1775) and in

direct conjunction with, the in-

tended goals of the American

Declaration of Independence

(Continued from page 2)

**ROTC** presentation

learning.

group then broke into smaller into the workshop "fresh." groups to discuss the functions of organizations at Behrend.

On Saturday, the morning was university policies was given by Dean Lane. After breaking, a review of budget-making was and equipment. After lunch,

the group recovered in the faculty dining room. They were split into two groups and given a problem. One the other group was given just the problem itself. The purpose of this was to illustrate the importance of an agenda at meetings.

in a number of relaxation exer-cises. The exercises were designed to relieve the tensions built up through out the day, goals for the workshop. The enabling the group to start back

direct conflict with the operation

of a free society and process of

concerned with the promotion of a

stronger and more perfect civil

union is the support of institutions

dedicated to the preservation of

most certainly a course offered in

The duty of every citizen

Again, breaking up into two groups, the representatives discussed student needs at started with a brief history of the Behrend. The discussions were university and an outline of video-taped for reasons of determining, later in the evening, different communication qualities. The discussions given. Jay DiFrank also went brought up some interesting ideas over the availability of facilities such as an organization of representatives from the various organizations here at Behrend. This was later adopted as a longrange goal of the workshop.

After a day and a half of lecture group received the problem and a and discussion, the workshop set of instructions on how to do it broke late Saturday evening. In in an organized manner, whereas an evaluation, the students generally enjoyed the workshop and were enthusiastic about similar events to follow. Everyone left with a definite Ms. Koschir then led the group feeling of optimism and, hopefully, for a good reason.

# Tutoring profitable

#### The Department of Student Affairs is currently enlisting individuals to provide tutorial services to students having academic difficulties. Individuals tutoring Veterans or students

enrolled under the Educational **Opportunity Program are eligible** to receive remuneration in the amount of \$2.50 per hour for their services. Remuneration for all peace and individual liberty. If interest motivates action, then arranged by the tutor and the student in need of such services. the education of an institution Tutoring on a voluntary basis is

**By Mark Reese** Sports Editor

The Cubs' soccer team hit the road this past week, traveling Wednesday to Edinboro State and Saturday to Houghton.

They returned with a defeat from both games and both by the closing score of two to one.

The match against Edinboro started off with a scoreless first half with both teams' defenses working hard.

Then, only one and a half minutes into the second half, center forward Mark Stillwagon, with an assist from inside right Paul Lloyd, broke through to put Behrend on the scoreboard first.

The teams continued to battle it out, with the next score not until 24 minutes into the half.

The Houghton left fullback put one in from the middle then nine minutes later, the same player put in their second and final score making it two to zero for the game.

Saturday afternoon, the Cubs met Houghton College's soccer squad on their field under sunny skies and generally good con-

Scholars ) r og r a m

"The basis for one's education should be intellectual capability rather than financial ability, should be ambition rather than affluence.

This is the motto of the Renaissance Scholars Program and to promote this concept a Renaissance Fund was established. The fund seeks to assist individuals who either want to become Penn Staters, or who need financial assistance to remain in school.

Scholarship recipients are selected on the basis of great financial need and proven academic potential or achievement. A Renaissance Scholar receives \$225 per term for a period of one year. Awards for subsequent years are available after a re-evaluation of a scholars need and academic achievement.

Applications are available through the Financial Aid Office, 2nd floor, Reed.



Behrend, again, was the first to score when inside right Paul Lloyd set up a shot for center forward Mark Stillwagon fifteen minutes into the game.

Six minutes later, the Houghton right fullback got their first goal from center. The final goal came very close to the end of the game, and was put across by Houghton's center forward.

Behrend has one more game scheduled in the regular season with Grove City next Wednesday afternoon here at home.

Their record at present is an impressive 7-4. Come out and support the team as they play this next important match!

### Volleyers win two

#### By Kathy Hoyt Collegian Staff Writer

The women's varsity volleyball team opened its season Wednesday, October 22, with a victory.

The starting six of Sue Ziegler, Diane Schaffer, Priscilla Hamilton, Diane Cook, Barb Eaglen, and Kathy Hoyt handed Gannon a 15-10, 15-0 loss.

Their season continued Saturday when they traveled to Fredonia State College. At Fredonia they beat Canisius College, and lost to Fredonia 15-11 and 15-5.

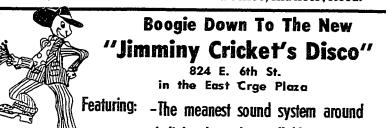
The Cubbettes slate is 2-1, and Wednesday, October 29, they travel to Grove City.

Congratulations to Coach Zeke Hourani and the team.

## Aid available to journalists

The Financial Aid Office is currently accepting applications from freshmen journalism majors for the Graff Memorial and , Lamade Memorial Scholarships. Awards will be made on the basis of academic potential, financial need, good character, intention to major in journalism at Penn State, and an interest in newspaper work.

The deadline for applications is October 31, 1975. Additional information and applications are available through the Financial Aid Office, 2nd floor, Reed.



(1776). The basic tenet of the military is advancement through education.

Opposition comes when an interest group based on dogma and hearsay challenges the legitimacy of such a program. Alienation in this case occurs when falsehoods are misinterpreted as fact. A few examples may better illustrate this point:

1. The fictitious scheduling of heavy artillery and artillery support maneuvers on ground surrounding the campus.

2. The instruction of infantry ground tactics with the intent of teaching deadly combat arts.

The presumption that militarism would spread, eventually decaying the moral fibres of campus live.

military establishment is in on a legitimate basis).

452-3354

accounting for the annual con- encouraged. sumption of ninety-billion plus dollars should boast maximum enrollment. Could it be that lack of enrollment (with no related obligation) suggests indifference? If this is the case, then alienation derived from, or due to, an ROTC program becomes a dead issue. Hence, no valid grounds for the correlation of an interest group. If lack of enrollment suggests opposition, then there remains but one solution: the reservation of opinion until such a time as the subject of conflict is defined, understood, and found to be detrimental to the prevailing philosophical goals of the society at large (at which time an inbres of campus live. 4. A popular misconception: nature may and should be formed

Individuals interested in serving as tutors or in enlisting the services of a tutor can obtain additional information in the Office of Student Affairs, 2nd floor, RUB.

etc.

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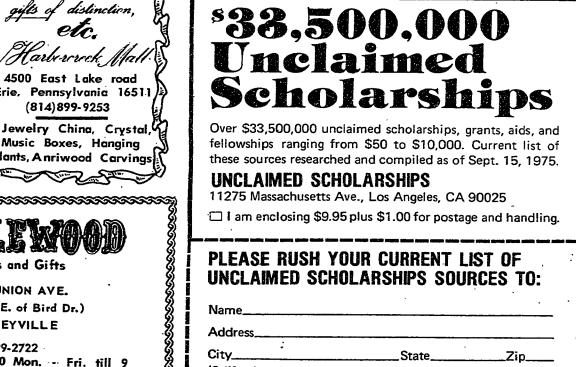
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