

Cubettes Want Revenge

What the girls basketball team really needs for this Thursday's home game against Edinboro is the "snake pit." Smaller gyms, such as Erie Hall, when capacity can echo and reverberate the sentiments of the majority crowd to the point where the term "snake pit" is an understatement. Behrend lost to Edinboro in a preseason exhibition game by 8 points at Edinboro. "They had a lot of kids there when we played them," stated center Ginger Brown, who went on to say that a

large crowd at tonight's game could be a big help.

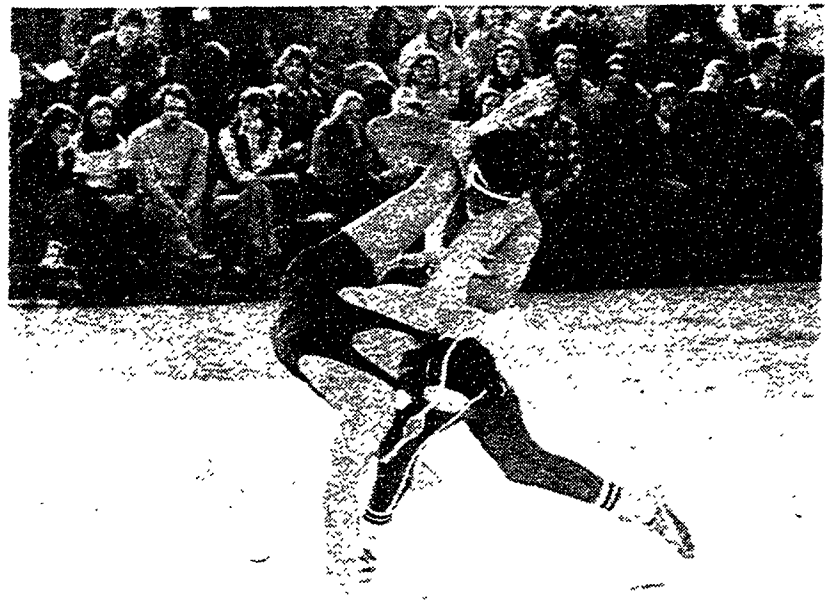
The girls ran their record to 9-0 by thrashing Villa last Monday and Thiel last Saturday. The girls ended Thiel's 33 game win streak last Saturday with 33-19 win, marking the first time Behrend has defeated Thiel.

Although Behrend led all the way, the game was close until about the last five minutes when Thiel went into a wide open zone defense in an attempt to halt the girls' stalling tactics. This left

center Ginger Brown open to some sharp passes under the boards. Miss Brown was high scorer for Behrend with 17 points, but she is quick to shift credit to her teammates who took advantage of Thiel's open zone defense with some excellent passes.

The Cubs on the other hand, stayed on a tight 1-3-1 zone defense. In doing so, Behrend shut off Thiel's 6 foot center and their main scoring threat. "She couldn't get any inside shots," Miss Brown stated.

To make things interesting, Thiel beat Edinboro and Behrend beat Thiel. This Thursday's game means a lot to the girls who want to average their preseason loss. Edinboro beat Behrend in soccer, basketball and wrestling, this is Behrend's chance for revenge and a full gym would help.



A Behrend wrestler exhibits fine grappling style at a recent home match. The Cubs have ended a terrific season and they are looking forward to the NAIA Championships to be held at Waynesburg College, March 1 and 2.

Double Figures Hit

by Caesar Jones
Sports Writer

"If the Cubs are to win they will have to control the boards, and also take the good percentage shot to win the game," stated Coach Roger Sweeting before Behrend's last game. Coach Sweeting also employs the pressure defense, but the officials called fouls close, easily, and often which resulted in a high emotional, body contact tempo which sparked a rhubarb.

The Cubs' playmaker, Larry McAleer, was ejected from the game. With our floor leader gone, Eisenhower's Kromer, Lesperance, Mather and Rainbow slowed up our running game and changed the tempo of the game which forced the Cubs

to take some bad shots and shoot 39 per cent from the field.

Eisenhower shot a phenomenal 59 per cent from the field. Also, Kromer of Eisenhower poured in 15 points in the final minutes which put out the Cubs' spark of hope. Still the Cubs had five men hit scoring in double figures. Jim Davis with 18 points, Jack Nill had 12, Jack Weber with 11 points, and Jeff Gillette along with Larry Szoszorek tossing in ten apiece.

Coach Sweeting went on to say that the winner should be the team which is the more aggressive and controls the rebounds, but the winner is also the team which puts the most points on the scoreboard; 86 for Eisenhower and 77 for Behrend.

Instructional Improvement Explains Initial Overview

The improvement of instruction is certainly not a new idea.

Throughout the Pennsylvania State University, on every campus and in every college and department, efforts to enrich and refine learning experiences for students are continuous. University Faculty Senate records attest to the ongoing and constant search for ways to enhance the quality of education offered at Penn State.

Nor is the idea of providing financial incentives for instructional improvement new.

For a number of years, there existed at Penn State a Central Fund for the Improvement of Teaching which provided modest grants of \$200-\$300 to assist individual instructors who introduced new methods or materials in their classrooms. When that fund terminated several years ago, the practice was continued on a smaller scale by many of the colleges.

What is new is the University's Instructional Improvement program.

Initiated in 1972 by Dr. Robert E. Dunham, vice president for undergraduate studies, this program represents a sizable annual financial commitment, not for full-scale course redevelopment efforts.

According to Leslie P. Greenhill, who heads the program's advisory committee, "The idea of Instructional Improvement is to provide funds to redo courses from the ground up. We're trying to achieve a systematic approach to the redesign and restructuring of courses, to benefit students with different kinds of learning skills and different interests."

The already completed course revision projects funded by the office of the Vice President for Undergraduate Studies in 1972 illustrate Mr. Greenhill's words.

The English 1 program has been revised specifically to meet the needs of students from a wide range of educational backgrounds. The new materials developed for French 11, 21, and 31-32 were prepared to help students with varying degrees of skill in learning a second language. And speech 200 has been adapted to encourage student interest in a variety of speech communication techniques.

Mr. Greenhill, who is assistant vice president for academic services and director of the University's Division and Instructional Services, explained that the advisory committee has established a number of criteria for Instructional Improvement course revision projects.

"We're interested primarily in assisting with the redevelopment of basic courses which serve large numbers of students and which are offered at Commonwealth Campuses as well as University Park," he said. "We also ask that more than one

faculty member be interested, qualified, and available to work on the project and we require a departmental and college commitment to it."

The extent of this commitment is perhaps one of the most important elements in determining the success of an overall course revision.

As Dr. Dunham pointed out, the funds available through the Instructional Improvement program can't begin to cover the entire cost of an extensive project, and they aren't intended to finance operating expenses of a revised course.

But while Instructional Improvement funds can't pay the entire cost of redevelopment, they can provide assistance with and impetus for changes already conceded to be necessary.

French 11, 21, 31-32 and Geological Sciences 20, for example, were already undergoing revision when they were approved for Instructional Improvement aid. In both cases, resources provided by the program permitted expansion of the original projects to benefit additional groups of students.

But Dr. Charles L. Hosler, dean of the College of Earth and Mineral Sciences, noted, "Unless special funds are set aside, projects as extensive as the G. Sc. 20 revision just won't get done. A department simply doesn't have the time or the resources to attempt anything so complex."

Dr. Herman Cohen, head of the speech department, agreed.

"We've been committed to revising Speech 200 for at least four years," he said, "but we just didn't have the time to develop a new program. The Instructional Improvement funds bought us the released faculty time we needed to restructure the course completely."

Another feature of the Instructional Improvement program is its potential impact on Commonwealth Campus students.

Program criteria stipulate that courses approved for assistance

must be offered at several locations, and Commonwealth Campus faculty representatives are expected to participate in revision efforts. The result, as in the French 11, 21, and 31-32 series and in English 1, is that the courses offered at various campuses are now more like those given at University Park.

For example, Dr. Isabelle Armitage, assistance professor of French sequence, emphasized that Commonwealth Campus students may now transfer to University Park (or to any other Penn State campus) and proceed smoothly to the next level of French without penalty or stress. Evaluations of the revised French courses indicated an average difference of only five points between students' grades at University Park and other campuses, she said.

The course redevelopment projects funded by the Instructional Improvement program in 1972 underwent various testing and experimental phases during the past year and were all fully operative by fall term 1973.

The Instructional Improvement program obviously represents an important commitment to educational excellence in basic courses. But Dr. Dunham, for one, looks for more wide-ranging benefits.

"Through this program, we're supporting and encouraging the redevelopment of specific courses," he said. "But we're hoping that the processes of revision will be ongoing, ensuring a continuing high quality of instruction not only in these courses but in these courses throughout the university."

The results achieved through the program so far make that hope seem realistic.

Males Challenged?

On Thursday evening, Feb. 21, Mr. Gordon Irvine, Executive Director of Christian Associates of Metropolitan Erie, will present a talk, *Eroding of the Masculine Myth*, at 7:30 p.m. in 101 Behrend Building.

The talk will focus on the typically masculine values to which men are slaves, and the process of freeing themselves from these values and will offer suggestions for a creative expression of new personhood for men. Experts from a radio program "Masculinity Myth" will also be included. Following the program there will be refresh-

ments and a chance for an informal exchange among the participants.

The Woman's Awareness Group of Behrend College is sponsoring this program and it is a statement to the community that we are concerned with women liberating ourselves and men from the stereotypes that oppress us. If women liberate themselves they will perform their oppressors' (Germaine Greer, *The Female Eunuch*).

All members of the campus and the Erie Community are welcome.

Sororities Voice New Image

University Park, Pa., Feb.— Move over Billie Jean, Bella, and you other "libbers"—the sorority girls are coming.

While the more vocal members of the Women's Liberation movement might not be accepting them with open arms, the sorority sisters at The Pennsylvania State University are participating in the female rights crusade, says the new president of the Panhellenic Council.

Pat Wesner, of Danville, a very attractive 20-year-old junior, thinks sororities, those bastions of propriety and tradition, can be significant leaders in the fight for sexual equality.

"Most sorority girls, I guess, are conservative" observes Pat, recently elected to head the body that oversees Penn State's 22 sororities. "But just because we don't go in for radical displays, like bra burnings, doesn't mean that we aren't believers in defending a woman's place in the world."

There is no need for a sorority girl to apologize for this low-key approach to Women's Lib, says Pat, a member of Delta Delta Delta sorority.

She points out that sororities were pioneering the thrust for women's rights long before the movement became recognized. In fact, sororities were founded out of necessity to fight male domination at predominantly male colleges, she adds.

However, Pat feels that sororities must soon erase a damaging stereotype created by "social climbing" sisters who were involved in little else besides sorority affairs—a stereotype which she admits has some basis in fact.

"Sorority members are more aware people today," she says. "We aren't as socially inclined as were girls in the mid-60's, for example. And we are more concerned with ourselves as individual persons."

The "live and die for the sorority" attitude faded away few years ago, assures Pat. And along with this attitude went some highly criticized facets of sorority life.

Pat claims that sorority members no longer try to out-dress each other; the sisters don't restrict their friendships to other sorority girls and fraternity men, a policy which is gaining new respect for Greeks among "independents"; and there no longer is an adversary relationship among the various sororities.

"The catty stuff is gone," says Pat, a labor studies major. "One of my main goals is to work on inter-sororities relationships."

So, it looks like sororities have a unique opportunity to assume a leadership role in the 1970's. Pat Wesner thinks the sororities will accept the call.

"We are now a voice that is listened to," she says. "There is strength in our numbers."

SUMMER JOBS

Guys & Gals needed for summer employment at National Parks, Private Camps, Dude Ranches and Resorts throughout the nation. Over 50,000 students aided each year. For FREE information on student assistance program send self-addressed STAMPED envelope to Opportunity Research, Dept. SJO, 55 Flathead Drive, Kalispell, MT 59901.

...YOU MUST APPLY EARLY...
THIS STUDENT ASSISTANCE PROGRAM HAS BEEN REVIEWED BY THE FEDERAL TRADE COMMISSION

C.J.
DUSCKAS
FUNERAL HOME
2607 Buffalo Rd.
899-2812
"Serving Erie since 1946"

Kelley's Korum Market
Frozen Pizza
Fresh Lunch Meats
Soft Beverages Ice
Ice Cream Drugs
Open 9 a.m. to 10 p.m.
7 Days A Week
Station & Nagle Rd.