

Editorial Opinion

# Student Awareness

So many things seem to be going to pot today—and in more ways than one. But how come? Could it be a lack of awareness or cooperation? Whatever it is, it's happening all over and it's been happening for quite some time. The rah-rah spirit of college is gone and in its place resounds the echo in the quiet halls. My dad reminisces about his college days when the big event was to dress up—he in a suit and his date in a dressy dress—and go to boxing matches in Rec Hall at University Park. Now, students congregate in the college uniform of sweaters and blue jeans.

Okay, so times have changed, but what about the consciousness of the student today? What does he/she really feel and how does he/she express this feeling? Are students aware of what's taking place around them? In a close knit community such as a college would seem to be, one would expect to find some awareness among the students about the local happenings. However, it appears that the extent of awareness limits itself to who's dating whom, and who just dyed their hair. Services to the students such as the Student Government Association, Student Union Board and the Student Affairs often go unnoticed. Many of these services are waiving and does anyone give a damn? I think the answer is pretty apparent—as unfortunate as it may be.

Behind this lack of awareness lies another lack—that of cooperation. As Mrs. Kuligowski,

the Director of Health Services on campus, might explain it, "The lack of cooperation is when a student won't take his/her medication when prescribed for a medical problem." Another example of the lack of cooperation that was expressed by Robert Baughman, the Business Manager, is that of refusing to abide by "no smoking" regulations in the classrooms. This rule is ignored by students and faculty. Another instance that I am very much aware of is not so much a lack of cooperation but rather a cop-out by the faculty and administration concerning The Behrend Collegian. I've asked various faculty members and administrators for articles either in regard to their field or a particular interest or gripe of theirs, which they feel may be of service to the reader. This approach has achieved few results and usually is met by "Well I'm too busy—but why don't you write something about—?" After hearing criticism from many people, including some who have been encouraged to contribute their ideas, I question the justification these people have in judging. So cooperation is lacking throughout this college, and the fault does not lie totally with the students.

We can't go back to the days of raccoon coats (though some people are trying), so we must be aware and cooperate with what we have to work with. Tomorrow is another day—but we have to do something with what we have now—today.

# Apathy Hits Behrend Again

# Missed Behrend Activities

By Bob Hayes

The dance workshop conducted last Saturday was a huge success. Not one person showed up. This is the Behrend College where students and faculty are really involved, aware, the way a college should be.

After the great turnout which showed that Behrend does have an interest in artistic activities, the art courses will no longer be offered. Students who are so involved in other different activities were probably studying in their rooms Saturday.

This really hurt me and others who were hoping that Behrend could add art courses as part of

the curriculum. I am just so sick of hearing students say that there is nothing to do. Well, where the hell are they when there is something to do? Studying? Or are they in Erie, the cultural center of the East?

Things are being offered, yet no one shows up. What is the purpose of having activities when enthusiasm is nil? This is YOUR school, YOUR newspaper, YOUR art workshops, but faculty and students learn together. How many times have students and faculty been involved with each other outside of class.

At the reception for Tal Hind-

son, Monday night, only two faculty members came. Invitations were sent to all members of the faculty but something happened when the faculty read the invitation. WHAT?

# Recommended Candidates Strive for Position of Behrend's Faculty Dean

Nominees from the Behrend faculty for the Search Committee to recommend qualified candidates for the position of Dean of Faculty for Behrend College of The Pennsylvania State University are as follows:

- Dr. Harry Cunningham, Associate Prof. Biology
- Philip K. Iobst, Instructor in Philosophy
- Dr. Kenneth Deutsch, Asst. Prof. of Pl. Sc.
- Dr. Roland E. Larson, Asst. Prof. of Math.
- Dr. Edwin C. Masteller, Assoc. Prof. of Biol.
- Dr. Roger L. Sweeting, Asst. Prof. of Ph. Ed.
- Dr. I. Jeffrey Ptaschnik, Asst. Prof. of Ed.
- Dr. Ernest Wechesser, Assoc. Prof. of Speech

The following names of students to be considered for the Search Committee have been submitted:

- Ellen Gordon, 5th term, Math.
- John Sherbin, 5th term, B.A.
- Jeffrey Tate, 5th term, Pre Med.

Three faculty members and one student will be selected from the above. Other members of the committee will be appointed by Dr. Larson, with the approval of the President.

# Adjunct Redefined

The Office of the Provost, Dr. Russell E. Larson, has provided an "interim solution" definition of an adjunct student to assist certain students seeking financial aid.

Under University policy, the term "adjunct student" refers to a non-matriculated student who is not a candidate for a degree. The definition, however, makes such a student ineligible to receive Pennsylvania Higher Education Assistance Act aid. A number of students were enrolled full time in credit courses seeking a degree, but either because they did not meet regular admission standards or because they applied too late to be admitted to degree status, they were placed in the "adjunct student" category.

The new definition admits two types of adjunct students: those seeking a degree full time and those for whom admission in a degree program is not appropriate at the time of

enrollment. Among those included in the non-degree category are: a returning veteran preparing for an academic program; a University employee or eligible dependent; foreign student pursuing a limited program; a student from another college wishing to transfer credits back to other college; and other persons for whom enrollment as a regular student is not feasible.

John Oswald, President of the Pennsylvania State University, will visit the Behrend College on Friday, February 16. President Oswald will meet with students at 10:30 a.m. in 117 Reed Building. All students are welcome to attend this meeting. This is an opportunity for you to personally meet and talk with the president of your university.

# Behrend Collegian

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Opinions expressed by the editors and staff of the Behrend Collegian are not necessarily those of the University Administration, faculty, or the student body.

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# Editorial Policy

The editorials appearing in this newspaper will be opinionated and therefore subject to criticism. All letters that are typewritten of 200 words or less, and submitted to the newspaper staff will be printed with the exception of those that are repetitions or in poor taste. The staff reserves the right to correct

or delete portions of all letters for publication purposes.

All letters must be signed, but names will be withheld upon request. Term standing, major, and hometown must be included.

Signed columns represent the view of the author only and do not reflect the Editorial policy of the Behrend Collegian.

# Letter to the Editor

Dear Editor:

It appears to my wise freshman eyes that many of the students at this college have adopted an "if it feels good, do it" attitude. Not that such a philosophy is all bad, it's just that in our case it has been blown out of proportion, and that is bad, because along with "if it feels good, do it" comes the collateral, "if it doesn't feel good, don't do it", and that's where we run into trouble.

I have seen and (I admit) experienced myself the state of degradation we all find ourselves in sooner or later, no matter how temporarily, where "I don't feel like it" or "I just don't want to" actually seem to be reasonable excuses for skipping classes and avoiding homework. But when this continues day after day, it makes you worry. If you don't become worried, you've really got troubles. It means that you have a disease common to many of us called "Advanced Procrastination", the actual therapeutic name of which is so long it would fill this page.

Is procrastination contagious? If it is, we have a wide-spread

epidemic on our hands. The disease, once contrived, is not incurable. First you must isolate it and recognize it for what it actually is—pure laziness. Then you must want to do something about, and this is the hardest part of the cure. It takes exactly what you don't have when you're under the influence of the disease, and that is determination and will power: determination to get you out of bed for class, and will power to keep you out of New York and chained to your desk on Wednesday nights. Then comes the actual cure—a swift kick in the glutinous maximum to get you going again. This must be self-administered, but even this is easier than actually wanting to do it.

I'm not advocating a return to strict puritanical lifestyles. I like to have fun myself—it's necessary for a well-rounded character, but there exists for each individual a proper proportion of time and energy devoted to both studies and social life which must be determined. True, this proportion will vary with the individual—what

doesn't?—but it must be done if you are to have any success in this college society in which we all suddenly find we don't have all the restrictions placed on us we used to have at home. All we have now are demands, both from ourselves and from others.

If it feels good, find the time to do it, but don't let it throw you off balance so that it interferes with your personal progress. By the way, once you're cured, watch out for relapses.

William J. Holland

The health services at Behrend are progressive. During the past decade, there has been tremendous improvements due to several factors. Everyone complains about the inadequacy of the dispensary. Two small rooms do not fully accommodate full-time and adjunct students. The equipment is not extensive. There is no weekend coverage, no daily physician and not always enough medicine. There is no infirmary, all in all—it's a poor excuse for health facilities for a college—right?

