Wehrend Collegian

Published by the Students of the Behrend College Pennsylvania State University

Volume XXV No. 11

Station Road, Erie, Pa. 16510

Thursday, Feburary 1, 1973



Although some of the Winter Weekend activities had to be cancelled due to the lack of snow, the Semi-Formal dance

SUB Sponsors Another Exciting Week of Fun

going on at Behrend?

scheduled is the gripping drama "Klute". Jane Fonda stars in an Oscar-winning role as a terrorridden call girl living in New York. Starring with her is Donald Sutherland as Klute, a small town detective who leads the hunt for the maniacal killer.

"Klute" gives a vivid look at high-priced prostitution, the fringes of the New York underworld, and a tortured and delighted audiences around the world. Kolish has appeared on the Tonight Show and Steve Allen Show, as well as many colleges. romance between the two stars. The film will be shown on Sunday, Feb. 4 at 7 and 9 p.m. Prices are 35 cents with an activity card and a dollar without a card.

This week's Wednesday flick is "Evel Knievel", starring George Hamilton, Sue Lyon, and Rod Cameron. Evel Knievel is wellknown as king of the stuntmen and some actual scenes from his incredible stunts make up part of the movie. Prices for Wednesday flicks are 25 cents with a card and 50 cents without. Starting time for "Evel Knievel is 7 p.m.

Registration for the SUB's Chess Tournament ends Feb. 2. The entry fee is 50 cents with an activity card and a dollar without. A prize will be awarded to the tournament champion.

The SUB's Pool and Ping Pong Tournaments concluded with Paul Schofield repeating as pool champion, Sam Steiner capturing the singles ping pong title, and Dave Anderson and Bob Calabrese winning the doubles competition.

All the victors will compete Feb. 2,3, and 4 at West Virginia University in the annual College Union Tournament. Schofield is the defending champion.

Rob Carlson and Jon Gailmor are two performers touring the Coffee House Circuit and they'll bring their musical talents to Behrend on Feb. 2 and 3 at 9 p.m.

They have both done music for television commercials, as well as performing in their own bands but now the singing-song writing team have joined forces to form one of the tightest musical duos in the music business today. Prices

Oswald, John President of the University, is planning to visit Behrend College on Friday, February 16. At that time he hopes to visit with faculty and students. More details will follow as the President's plans become more definite, so reserve the date.

You say there is nothing ever for the Coffee House appearance of Carlson and Gailmor are 25 The first of two films to be cents with an activity card and 50 cents without.

Finally, the fabulous Kolish with his "Phenomena of the Mind" act will be coming to Behrend on Feb. 4 at 8 p.m. John Kolish is a master of hypnotism and ESP whose antics have amazed and delighted audiences many colleges.

His appearance at Behrend promises to be as exciting as that of Kreskin's last year. Kreskin's performance last year sold out so it would be a good idea to get tickets in advance of the performance, which will take place at Erie Hall. Prices for the show are 75 cents with an activity card, \$1.50 without, and \$2.50 for the general public.

Director Holds Meeting To Explain Transition

Giving students, faculty, staff, and administration an opportunity to discuss the transition Higher Education, the Penn State from Behrend Campus to Behrend College, a meeting was held with Mr. Irving Kochel, Director of Behrend College, and interested persons. Held January 30. during common hour in the Reed Union Building Lecture Hall, the purpose of the meeting was to explain the significance of the new status of Behrend. Being the first college established in the Penn State University system, other than the main campus at University Park, Mr. Kochel described the change as "factually and historically a fascinating event." The transition has been in the working since 1969, and was finally approved this month by the Board of Trustees at University Park.

The perspectives of the transition of Behrend College as outlined by Dr. David Spaulding, who assisted Mr. Kochel during the discussion, are to meet the education needs of north western Pennsylvania, and to serve as a University-wide resource. The modifications were established University Academic Policy Plan, and the Pennsylvania Master Plan for Higher Education.

The structure of the University will be modified to allow Behrend more direct access to resources and policy making. A separate position in the functioning of the University will be made for the Director of Behrend College, who will report directly to the Provost of the University, who is the chief academic officer. The Directors of the Commonwealth Campuses are four levels removed from the policy establishing machinery.

Another change in the structure will be the establishment of the position of Dean of Faculty, as the chief academic officer of the College. The Dean of Faculty would deal primarily with the academic program and the Director of Behrend College with the administrative situation. Under the Dean of Faculty, five division heads would handle the affairs of their division, which are concerned with associate

degrees, arts and humanities, natural sciences, social and behavioral sciences, graduate studies. The Director of Behrend College will still have control of both administrative and academic affairs, however as Mr. Kochel points out, "The Dean of Faculty must be given the responsibility of handling the complete academic situation, or what is the use of having the what is the use of having the position?"

Another adjustment made along with the change of Behrend's status is that of the establishment of a seven-member Search Committee to work with the academic program. This Committee will be composed of three faculty members from Behrend, one graduate school member, one student from Behrend, and two academic administrators from University Park. Hopefully this new structure will be in effect this

coming Fall term.

Dr. Spaulding explained that Phase I of the Behrend Plan is now in progress and Phase II will follow within five years. Phase I deals with the conversion to a balanced four-year institution, with three hundred associate degree students and seventeen hundred baccalaureate students maximum, by 1976. This is using the present physical facilities available. An expansion from the base is the principle behind Phase II, and a student body of thirty-five hundred is expected by 1985. This combination of purposes will ultimately result in a "comprehensive college" in which professional and associate degrees are awarded.

Under the proposed Academic Plan for Behrend, it is hoped that thirteen majors in the Arts and Humanities, Social and Behavioral Sciences, and Natural Sciences, will be offered by 1976. Along with these new majors, a Contemporary Issues Emphasis Program will be implemented. This would be a program of interdisciplinary studies in subjects such as Environmental Studies. Human Service, and Communications Arts. Dr. Spaulding remarked that "this would contribute to the rounding off of the maturation of the student.'

In summarization, Spaulding said "We went to the banker with our rough sketches and they bought the idea. Now we have to make architectural sketches."

SGA Ok's Proposals

SGA passed a number of proposals at a meeting held Monday night January 29, which if followed through should give students involvement in some important areas at Behrend.

Cathy Dugan, Al Davis, and Mike Chiricuzio were appointed as student representatives to help review student applicants for jobs under the Student Affairs Department. Therefore, the

English Courses Offered English 106 is described in the 108 will examine

name imples.

Initially English 106 is an introduction to the literary genres. The student will become acquainted with the short story, the novel, poetry and drama. Through representative forms such as Hawthorne's short stories, Fielding's Joseph Andrews, Dryden's All for Love and others, we will try to reach an understanding of each genre and its techniques.

Moreover, following this investigation, we will study the modes of analysis, interpretation and evaluation of each genre through the established schools of criticism including the new critics, the biographical, psychoanalytical, voice and address critics and others as time

In addition to the readings, the student's responsibility in the course will include the demonstration of his mastery of the course's concepts in two examinations and four medium

length papers. English 108: College Grammar Can grammar be interesting?

Transformational Grammar as opposed to traditional prescriptive or descriptive grammar, tries to get to the deep structure of sentences for a fuller understanding of language as an expression of meaning. English

University Catalog as an in-sformational grammar with troduction to literary analysis. particular attention to the While it is certainly that, it does seek to accomplish more than its he must have to teach school grammar. Interesting? Yes! Exciting? Perhaps — Learn more about what you are doing when you speak your own language.

The class will be informalwe'll learn and discover together as we work on exercises and a new, more meaningful kind of diagramming of sentences. Two or three tests in addition to the. daily work will complete the course requirements. The course is especially for those who want to teach English at any level, but anyone interested in the science of language is welcome.

English 123: Contemporary British Literature Kearney

The course will deal with the shared concerns of Conrad, Yeats, Joyce, Shaw, and Lawrence as reflected in their works.

One paper will be required along with a midterm and final examination. English 133: Contemporary

American Literature Moffett

(Continued on Page 4)

Texts: Faulkner, The Bear: Hemingway, The Sun Also Rises: Fitzgerald, The Great Gatsby: Lewis, Babbitt; Nabokov, Lolita: Updike, Rabbit. Run; Mailer, Armies of the Night; also a poetry anthology (so far un-chosen). Students will be responsible for participation on a people working as resident assistants will be under the scrutiny of fellow students when they apply from now on.

A proposal was passed that SGA establish a Student Legal Service. It will consist of students who have a knowledge of the University Code of Conduct and are interested in helping anyone facing legal action for a breach of the code. They would inform the defendant of what options are open to him before he arrives in front of the authorities. It should be valuable to those fearing disciplinary suspension or probation.

Also established was the fact at students will eventually be allowed to sit-in on new faculty arrivals when they are screened. The committee membership rules, such as cumulative average, term standing, and college affiliation are yet to be worked out.

In other areas, SGA decided to make \$500 available to the library for books through a purchase order. And a JRC proposal to include one of its members to SGA with voting privileges passed SGA. However, JRC must get approval from the resident student body.

For students interested in going to away games, SGA will underwrite an attempt to sign up 40-45 people for a bus to the next away game. However, if interest is lacking the idea will probably be dropped.

. Finally under new business, a recommendation that Cheerleaders be moved from under the financial support of SGA to that of the Athletic Department was passed. This will facilitate the cheerleaders the opportunity of receiving course credit for their work in Phys. Ed. 25 in much the same way the varsity sports players do. Certain other procedures must be followed to attain credit for extra-curricular activities. However, moving to the Athletic Department is the first step in that direction.

Veteran Attairs Office Opened

Veteran Affairs Office has been opened by the voluntary Vets on campus. Its purpose is to straighten out any problems the veteran may have. Although the problem may not be solved in the office, the volunteers will be able to direct the vet to the proper source. This office is supported by the regional PAVE, which is a statewide organization formed to establish programs to advance veteran education.

Volunteers working in the Veteran Affairs Office in the Reed Union Building are on a temporary basis, representatives from the regional PĀVE office are approved.

Office Hours are: M,W,F 10:45 a.m.-11:30 a.m. 3:00 p.m.-4:15 p.m. T, Th 9:30 a.m.-4:30 p.m.