

Editorial Opinion Evaluation Needs Student Response

Wonders never cease. It appears that the Behrend Campus is going to finally have some form of organized faculty evaluation. After several years of jury-rigged forms and unorganized procedures, the Student Government Association is going to run its own faculty evaluation at Behrend. While this should cause sighs of relief from all parts of the campus, the real problems are only starting. The main problems are the Behrend students.

With the new evaluation, Behrend students are going to have to do some deep soul searching in order that everything will go as planned. A primary item for consideration is whether or not the Behrend students really want to conduct an honest faculty evaluation.

A major reason for the failure of past evaluations was the limited student response. Apparently students did not deem evaluation worth their time and trouble; quite bluntly, students did not even take the effort to turn in evaluation sheets to be processed. It is rather difficult to prepare any results without data to work with.

Students should also consider the sincerity if students carry out personal vendettas against worthy faculty members. It is not fair to the professor and it also shows the shallow character of the student who purposely slants his answers in retaliation for bad grades that result from student negligence for not studying, for not attending classes or failure to do assignments.

Contrary to the opinions of many, it seems that the majority of the members of the Behrend faculty do indeed want to be evaluated. True, there are some who may not want evaluation, but these professors who are worth their salaries are almost frantic to have a complete evaluation conducted. Evaluation is the only way that professors can mold their courses to the needs and demands of students. It must be remembered that professors were once students too, and fully realize the problems that many Behrend students face during the course of acquiring their educations.

If the SGA evaluation is to work properly, all Behrend students must assist and not neglect their duties as students. All evaluation forms should be filled out after due consideration to the questions and then the form MUST be turned in for processing. The future of any form of faculty evaluation rests with the students who must provide the answers.

Dreifus Presentation States Ideas on Women's Liberation

by Kathy Baker
Staff Writer

Claudia Dreifus appeared in the Reed Union Building lecture Hall on Tuesday, February 15, to speak to a large crowd of both male and female students about the Women's Liberation Movement.

Mrs. Dreifus commented, "although American women are more emancipated than women in other countries, they still are

Concerning criminal law, Claudia was very emphatic about how women are discriminated against one would think that a female would be given a lighter sentence in court, but this isn't true. For example, society considers prostitution a crime committed by women not men. Claudia commented "those women need some one else to help them commit the crime. They can't do it entirely by themselves". She went on to say that it

ment quickly established massive day care centers for children whose mothers had to work. But after the war, the centers were shut down to 1/6 of their former size. This showed that the government can establish such centers.

The third ambition was to allow the female to be in complete control of her body. The points that were made included the ideas that there was to be no forced bearing of the children; also the establishment of national clinics and free legal abortions. The movement is also trying to establish means of birth control for men. It is being proved that blood clots and cancer result from the Pill.

The last point made involved the restructuring of the family. This meant that no longer would the male be the self-supporting factor and the household responsibilities would be shared.

Claudia ended her lecture by advising the women to be conscious of the points made. She asked them to think of their future career before they get married, not to bear their children immediately after marriage and not to learn typing or steno work under any conditions.



controlled by the male, and lack their equality and individuality". Claudia referred to the women's status as a "babymaker."

She went into great detail concerning statistics that explain how salaries differ between men and women, and quoted facts from the Federal Bureau of Labor to show that a female college graduate would be paid less than a male high school graduate. Claudia pointed out that the gap between wages is widening, the women's wages decrease while the men's wages increase. Her statistics also showed the percentages of employment of Russian and American women pharmacists, dentists, doctors and engineers. A century ago the percentage of doctors was 33 per cent of the population; it has decreased and today only 18 per cent are women.

Claudia proceeded to define marriage as a "legalized prostitution, a long term contract." She believes the law defines marriage as a human relationship wherein the roles imply that the male provide the "room and board" and the female provide the domestic housework and sex. Mrs. Dreifus stated that once a woman is married, most of her rights are taken away, because after being married a woman must get consent from her husband, or his signature, for any kind of legal agreement. For example, she must have his signature for any loan, a passport, admission to a hospital, to have an abortion, and for credit cards. After a woman becomes married, believes Mrs. Dreifus, she is then legally a "child of her husband".

is a misdemeanor if women are convicted of prostitution, but it is considered only a violation of the penal code for men. She also brought out the fact that there are 26 states that have protective legislation to prevent women from being employed as barmaids, night workers, and in occupations that requires any kind of lifting. Her response to this was "we are still supposed to lift heavy things like babies, groceries and furniture."

Claudia explained some of the important ambitions of the Womens Liberation Movement. The first concerns the abolishment of quotas for schools and occupational discrimination. "Equal job and educational opportunities the second was the establish free 24-hour day care center. This is to prevent the mothers from becoming neurotic. It also help the children to learn from each other. Claudia showed statistics about an Israeli Kibut in which the children were extremely healthy and less neurotic. This child-care bill was passed by Congress and the Senate but Nixon vetoed it. In World War II Claudia pointed out that during the war the govern-

Events of the Week

THURSDAY, FEBRUARY 24
Mustache Contest - Common Hour - RUB; Comedy Revue "Mother Always Said", 8 p.m. - The Studio Film Series - Billy Graham - 7:30 p.m. - Wesleyville United Methodist Church.

FRIDAY, FEBRUARY 25
Comedy Revue "Mother Always Said", 8 p.m. - The Studio Film Series - Billy Graham - 7:30 p.m. - Wesleyville United Methodist Church.

SATURDAY, FEBRUARY 26
Work Session "The Liberator" - 9:30 a.m. - Wesleyville United Methodist Church; Your Father's Mustache - 10 p.m. - Erie Hall; Comedy Revue "Mother Always Said", 8 p.m. - The Studio; Film Series - Billy Graham - 7:30 p.m. - Wesleyville United Methodist Church.

SUNDAY, FEBRUARY 27
Movie - "The Best House in London" - 7 and 9 p.m. - RUB Film Series; Billy Graham - 7:30 p.m. - Wesleyville United Methodist Church.

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The editorials appearing in this newspaper will be opinionated and therefore subject to criticism. All letters that are typewritten of 200 words or less, and submitted to the newspaper staff will be printed with the exception of those that are repetitions or in poor taste. The staff reserves the right to correct

or delete portions of all letters for publication purposes.

All letters must be signed, but names will be withheld upon request. Term standing, major, and hometown must be included.

Signed columns represent the view of the author only and do not reflect the Editorial policy of the Behrend Collegian.

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