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S.G.A. Discusses

Improvised meeting quarters did not stop the governing machinery of Behrend's Student Government Association. Main topics of discussion at the recent meeting included the Council of Presidents and faculty evaluation.

Faculty Senate Discusses Problems of Registration

by Carol Hughes
Staff Report

The problems of pre-registration and registration were discussed in the Behrend Campus Faculty Senate Thursday during the first session for the new year. The problems concerning the shortage of textbooks were also discussed.

Concerning registration and preregistration, Dr. Ward Knockemus made four observations:

- 1) Courses and sections should not be closed until they are all filled and all cards are gone.
- 2) Only advisors should be allowed to sign Number 2 cards.
- 3) Students should not be allowed to trade pink cards.
- 4) Students should be able to take their courses in sequence.

Irvin H. Kochel, Director, stated, "At the Behrend Campus, the number one person is the student. The student must get the courses he needs. The number two person is the faculty, but the student must always come first."

Mr. Kochel then suggested a committee to research the problems of pre-registration.

Events Of The Week

Friday, January 28

Deadline for pre-registration for Spring Term - Sunday, January 30

Movie: "The Good, The Bad and the Ugly" - (7, 9 p.m.) - RUB

Tuesday, February 1

Chorus and band presentation - (8 p.m.) - RUB cafeteria.

Monday, January 31

Lecture "Sexual Maturity" - (8 p.m.) - RUB Lecture Hall

Free with activity card, 50c without.

Kochel Recommends Three For Six-Man Task Force

by Carolyn Beck
Staff Reporter

Irvin H. Kochel, Director of Behrend Campus, has announced his recommendation of three members of the faculty of Behrend to the six-man task force charged with planning the academic future of Behrend. The nominees' final appointment, subject to the approval of President John W. Oswald, are Dr. David P. Spaulding, Dr. Ed Masteller, and Mr. Philip Iobst.

The task force is composed of six people three from University Park and three from Behrend. It has been formed at the recommendations of President Oswald to provide the "sound academic planning and realistic reassessment of programs and priorities" which will change Behrend from its two-year status to a full four year college.

Kochel, who will be working closely with the task force, would like to see it set the direction of the campus for both the immediate and long range future. Kochel also plans to direct the task force "to seek ways of gaining input from all segments of the campus, including the students."

Dr. David P. Spaulding, Assistant Dean of Graduate School, will represent the administration on the task force. Spaulding hopes to see the force come up with a workable plan to make Behrend a four year college. He believes the first step will be to define a concrete goal towards which the force can work. According to Spaulding, "This is the first significant commitment of University resources to the long range development of Behrend; students, faculty, and physical plan will have to be developed. And I personally don't see why this can't be done in a very short time."

Dr. Ed Masteller, Assistant Professor of Biology, was elected by the total faculty, and is a member of the science department. Masteller pointed out that "This is the first time University Park Representatives have been involved with the Behrend faculty and administration. This is a significant step." Masteller feels that one of the main objectives will be devising a workable timetable to implement new majors, and in turn, the availability of facilities and faculty. He also hopes the task force will consider the development of cultural activities available to the student body.

Mr. Philip K. Iobst, Instructor of Philosophy, was recommended by Mr. Kochel to represent the non-sciences. Iobst echoed the words of President Oswald by emphasizing the need to use imagination in improving the

quality of education at Behrend. According to Iobst, the task force represents a long-needed means of communication. "I've felt that there has been an unwillingness on anyone's part to take responsibility for planning. This lack of direction was caused by a lack of communication between University Park and Behrend. This task force unites all of the elements involved. This is the most important thing to happen to Behrend in the four years that I have been here."

Iobst would like to see Behrend's four-year status give it more freedom from the bureaucracy of University Park. He feels that autonomy can only widen the educational opportunities at Behrend.

Faculty Reviews Report

by Kathy Baker
Staff Reporter

President Oswald charged Richard E. Grubb with the special assignment of conducting a study of the University's Commonwealth Campuses for the purpose of developing recommendations for new operating policies and procedures for the campuses. The purpose of the report is to report the major findings of the interviews held with members of the University Community and to set forth proposals for the organization and operation of the Commonwealth Campuses.

The Faculty felt that the Grubb Report did not deal with the special four-year status of Behrend Campus, the report only used the term "two-year Commonwealth Campuses." The Faculty asks, "are we to be included in exactly the same procedures as the other Commonwealth Campuses? Or are we to receive consideration for our baccalaureate problems they create?" The Faculty is concerned about whether or not Behrend is to be included in the organizational changes being proposed primarily because of its four-year status.

It was stated in general, that the Faculty felt that the Report made a good attempt at trying to find out problems concerning Commonwealth Campuses and did hit on a number of them. One fact that was brought up was that it seemed that the report hit against two contradictory ideas: how to increase the unity of University Park and the Commonwealth Campuses, and how to provide the Campuses with greater responsibility and decision-making power. The faculty asked that University Park listen to them more than they have in the past and improve the communications among all factions of the University. They feel that to a certain extent, the proposals presented in the Grubb Report are aimed in this direction.

Members for the committee are: Kochel, Mrs. Marian Flaherty, Dr. A. Daniel Frankforter, Norman B. Patterson and Louis W. Balmer.

The Faculty Senate decided to meet only twice this term. The meetings were set up for February 10 and March 2. If any additional meetings are necessary, they will be announced. Mr. Balmer was asked to check the scheduling of committees the week before the Senate meetings.

The Faculty Affairs

Committee proposed an academic organization of the faculty. The Senate moved to send a copy of the proposal to Dr. Spaulding.

Those present at the meeting were Irvin H. Kochel, Dr. A. Daniel Frankforter, Dr. Richard Tomsic, W. Robert Woerner, Norman B. Patterson, David E. Heyd, Dennis M. Kovach, Louis W. Balmer, Howard T. Wilson, Mrs. Marian Flaherty, John E. Freed, Dr. Ward Knockemus, and Dr. Edward C. Masteller.

Students Attitudes Expressed In Commonwealth Campus Survey

University Park (APS)—Thirteen Student Government Association (SGA) Presidents at the Commonwealth Campuses feel that students at their campuses consider themselves "second-class" University students, while thirteen acknowledged student participation in course evaluation and eleven cited various degrees of student contribution in campus decision-making, according to University Council member John Casciotti.

Casciotti, Commonwealth Campus representative to the University Council and President's Student Advisory Board, said he initiated the survey, which he sent to 19 campuses. "in an effort to gain knowledge about a few issues and feelings at the Commonwealth Campuses."

The results, as compiled from the answers returned by 18 SGA presidents, are:

"In your opinion, do students on your campus feel that they belong to Penn State - or do they in effect feel like "second class" members of PSU?" Eleven indicated various degrees of "second class" attitudes; two denied the attitude; three expressed answers somewhere between the two; and two had no an-

swer. "Do students on your campus take part in evaluation of courses? If so, in what way?" Thirteen campuses replied affirmatively, citing SGA and instructor initiated surveys. Five campuses said "no" or expressed lack of adequate evaluation by students.

"Do students on your campus meaningfully contribute to making decisions on campus? If so, how?" Eleven expressed various degrees of yes, citing their SGA's and student representation on the faculty senate. Seven replied "no."

"What are the policies of hours, visitation, etc. in your campus residence halls?" Capitol Campus has 24-hour visitation while the other six with residence halls have varying unique curfew hours for women, and visitation hours.

"What, if any, are the most often heard complaints on your campus from students?" Parking and parking fees (6 campuses); Residence Hall regulations (5 campuses); lack of social activities (5 campuses); food services (3 campuses); instructors (2 campuses); academic (2 campuses); and red tape in academic procedures (2 campuses).

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