



Rub Activities

The Behrend chapter of the International Frisbee Association engages in league approved competition. The Behrend Flingers placed first in the category, "Frisbee On A Hot RUB Roof".

Drug Problems? Take The Bridge

Do you have a serious drug problem or know of someone who does? Then The Bridge is the place to go.

The Bridge in Erie is a non-profit community drug center, offering trained volunteer counseling. The counselors give no advice and do not moralize. They believe strictly in the self-determination of the person being counseled leaving any decision to him.

The counselors are young adults willing to listen. Some of them are former addicts and have a basis for anything they might say.

Everything discussed is held in strictest confidence. There is nothing to fear from the police. One can even remain anonymous. Most problems discussed are those which are drug-oriented. According to I. David Lewinger, head of the organization, The Bridge is "primarily a crisis intervention center (drug counseling and information). We hope to expand into other services on a full time basis (crash pads, runaways, etc.)." Most cases now handled are bad trippers, speed freaks and those on solvents (toluol, and toluene — solvents found in glue).

The Bridge is still in the developmental stages having opened in April 1970. Volunteers are desperately needed, according to Mitch Abrams, a Penn State graduate, working with the program. The volunteers are screened and must be sincere about their work. No drugs, alcohol or weapons are allowed on the premises. If enough volunteers are recruited, the center hopes to remain open seven days a week.

If you desire to volunteer your services as an ex-addict who has "been there", or just want to help, call The Bridge, 464 West Fourth Street, or 543-4797 between the hours of 6 p.m. Friday and 12 p.m. Sunday.

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PSU Council Hears Views On Model Bill of Rights

The University Council will hold an open hearing at the Hetzel Union Building on Wednesday, October 20, to solicit views from students, faculty and administrators on a model bill of rights and responsibilities for members of the University community.

The hearing was voted by the Council Thursday during its consideration of an interim report by a sub-committee now considering the Model bill developed by the Carnegie Foundation.

The Council is one of four groups University President John W. Oswald has asked to examine the model bill. The others are the Faculty Affairs and Student Affairs committees of the University Senate and the Student Advisory Group to President Oswald.

The Council sub-committee reported that it was planning to provide the full Council with a statement on the University and the members of its community; comments and interpretations on the model bill; and guidelines for

a procedure that would provide a resolution of conflicts where possible as well as appropriate disciplinary action when necessary.

At the meeting Thursday, members of the sub-committee stressed the interdependence of members of the University and the desirability of developing a genuine sense of community within the various elements.

Members of the sub-committee are Kim Bobrowsky, student, liberal arts; Dr. Richard Craig, assistant professor of plant breeding; Glenn McNitt, graduate student, political science; Dr. Donald R. Olson, professor of mechanical engineering; and Dr. Stanley F. Paulson, dean of the College of the Liberal Arts.

Although called specifically to receive views on the model bill of rights, the open hearing will not be limited to this subject.

The next regular meeting of the Council will be held at 2:00 p.m. Thursday, October 21, in the Keller Building.

Over Abundance Of Instructors

A survey of the employment situation in the public school teaching field has revealed a great demand for teachers in such areas as industrial arts, special education, speech pathology and guidance counseling. In the larger areas of the profession — elementary education, English, and social studies — there is either an oversupply or an adequate supply of teachers.

In areas such as chemistry, earth sciences, female health and physical education, music education and art education there is some need for more teachers.

James P. Bucher, assistant director in charge of educational placement in the Office of Placement and Student Aid, says that the present trends are comparable to those of last year and that they probably won't change for some years to come.

"But the geographic location of a school and the geographic preferences of applicants may result in isolated job market conditions contrary to these trends," he adds.

He contends there are a number of reasons why the demand for public school teachers has slowed in the past couple of years.

"First of all there is no longer a constantly increasing enrollment in the public schools as there was a few years ago. Secondly, a lot of women who had quit teaching are now re-entering the job

market because of the national economy."

He also says many of the school districts throughout the State have found that they have hit a tax ceiling and the communities will no longer continue to finance new schools and larger staffs.

"Lastly," he says, "in the past year there has been a major decline in the turnover rate. Where before a large number of teachers could be counted on to leave a given school at the end of the year, schools have found in the past year the teachers are staying. This, too, probably related to the economy."

In line with the decline in teaching positions available this year, on-campus recruiting for teachers fell about 33 per cent, according to Bucher.

"Only 90 schools recruited at Penn State last year and I think this too can be related to the economy. The nature of the job market is such that the schools don't really have to recruit and many of the schools don't have the money it takes to run a recruitment program."

Bucher, however, said he still considers the past year a fairly good recruiting year for Penn State with a number of excellent schools from Pennsylvania and neighboring states recruiting at the University.

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Reminder To Pre-Register

A number of faculty were unable to pre-register all of their advisees during the hectic first few weeks of the term. They have asked that all advisees that have not yet pre-registered for Winter Term 1971 at Behrend please report to their adviser this week to complete the pre-registration works sheets which are then forwarded to the Academic Affairs Office.

We would appreciate ALL STUDENTS WHO WILL BE ATTENDING THE BEHREND CAMPUS FOR THE WINTER TERM pre-registering as the class counts will then be used to readjust numbers of selections and classroom assignments as indicated by the number of students pre-registering. Everyone's cooperation is essential if we are to avoid hectic last-minute cancellations and rearrangements of classes.

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