

## FROM FRONT PAGE

### SOUP

during them. "They don't eat until everyone gets there. The elders begin. I felt a stronger body of Christ, it was an amazing experience," she said. The scenery and landscape was also a huge part of Miller's experience. "You can't appreciate the big Montana sky until you see it. What we were looking at would have taken us five hours to drive to," she said.

The realizations that Miller made while working on the reservation brought her a new awareness of Native American culture as well as her own. Even though the citizens of the reservation tended to be dismissed by the surrounding cultures in the area, Miller found great inspiration in their ability to still persevere.

"Who am I to judge? I just need to love like I have been taught to love," an individual named Derek told her. "If he can do it, I can do it," she remembered thinking.

Miller also recalled the influence that she brought to one particular missionary who changed his life because of what she said. Before returning home Miller recalls experiencing another difference in her culture compared to that of the reservation culture.

"They don't say goodbye, because we will meet again. They say, 'so long,'" she said. Miller then returned home only to realize that she was starting to look at things "at home"

differently.

Realizing that the reservation still didn't have the money that it needed to complete its necessary building projects, Miller took it upon herself to help them raise the funds. From writing articles in her local paper to sending letters to major businesses, Miller was able to raise \$500 through the Project Montana that she founded. Since then, Miller has spoken at Lutheran workshops about her trip.

"You don't have to travel 7-8 states away - you can witness right here," she said. On that note, she concluded her speech. Audience members applauded and were then invited to take time to talk with the others seated around them. Summing up the noon event, Sister Drexler made note of the small pieces of paper located on the tables in the Smith Chapel living room.

"We talk about finding God... as if He could get lost," read the quotes that Miller placed around the room. "It isn't what you have, its who you are," Sister Drexler said.

For more information on the "Soup for the Soul" programs or to make a reservation for the March 21 gathering with Career Development Center staff member and speaker, Linda Kaleta, contact either Lynn McNeil at x7139 or Sr. Mary at x6245.

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The Student Activity Fee Committee is preparing to allocate money for Fall 2002. We need your requests. Please pick up a Funding Proposal Request Form at the Reed Union Building (RUB) Information Desk, the SGA Office, the Office of Student Activities, or the Office of Student Affairs to suggest uses for the available funding. Forms and additional information are also available at the Student Activity Fee web site located at [www.pserie.psu.edu/activity/saf/index.htm](http://www.pserie.psu.edu/activity/saf/index.htm). Funding guidelines are summarized below:

**GENERAL STUDENT ACTIVITY FEE FUNDING CATEGORIES**

- **CAMPUS ACTIVITIES** that enhance out-of-class experiences for students, including registered student organizations, publications and radio stations, publicity for student activities and programs, learning experiences, and travel. (NOTE: The Committee will accept project-based proposals from registered student organizations. Funds will only be allocated for one-time events.)
- **EQUIPMENT** that facilitates opportunities for student involvement and campus-wide programming.
- **FACILITIES UPGRADES** in direct support of out-of-class experiences.
- **PROGRAM SUPPORT** to meet campus-wide programming needs, such as lecture series, music programs, cultural events, and entertainment.
- **RECREATION**, including support for club sports, intramurals, open recreation, and facilities and equipment that support these needs.
- **DIVERSE POPULATIONS AND ISSUES**, including programs and activities which support and/or enhance such diversity and non-traditional activities as women's and multicultural issues, subsidized child care, special lounges, and program support.
- **SELECTED SUPPORT SERVICES**, including athletics, career development and placement services, child care services, health services and health education, personal counseling, and student activities.

To strengthen your proposal, please provide itemized details and quotes. Written quotes are required for all food or refreshment requests.



Proposals are due by 5:00 p.m.  
Friday, March 15, 2002.



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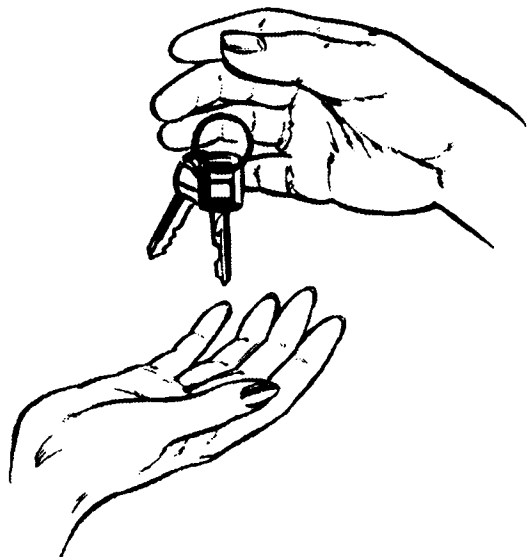
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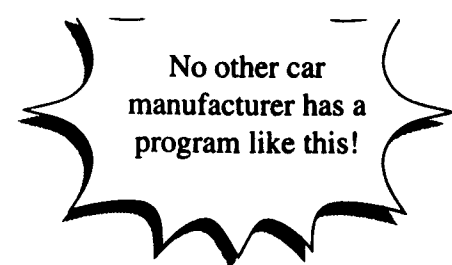


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