

FROM FRONT PAGE

PROVOST

emphasis on these areas. He said that part-time faculty are necessary to a college but tend to be exploited and said that the college should make an effort to make these faculty members feel appreciated. He also discussed the relationship between liberal arts and leadership and defined leadership as doing the best you can in a chosen field. He said that a liberal arts education tends to create true leaders.

The most in-depth portion of the talk occurred when Blanchard was asked to comment on why he resigned as the president of Fort Lewis College. He explained that a number of factors contributed to his decision, including a desire to be closer to his children. He said that several challenges faced him at Fort Lewis and that he had thought he could fix the problems. He said that although he accomplished a lot, he failed to bring the faculty together into a community, a mistake he did not want to make again.

"The physicists here at Behrend have discovered something faster than the speed of light, and that's the speed with which the Durango Herald reaches Erie," Blanchard said, referring to an article which indicated he resigned due to disagreements with Fort Lewis faculty. A Behrend faculty member who had contacted Fort Lewis' faculty said he was not highly regarded among those faculty members.

Blanchard described the situation at Fort Lewis, detailing the fiasco that ensued when a tenured faculty member decided to teach a course on the poetry of pornography instead of the traditional literature course. This incident, which Blanchard called a lose-lose

situation, raised many questions about the rights of tenured faculty and the process by which a course is added to the books.

He also expressed regrets over the way in which he dealt with the arts and sciences dean who was in place when he took on the role of president. He said that had he approached her about his concerns in a different manner, the matter might not have ended in her forced resignation. Blanchard stressed that he always had considered himself a faculty advocate but said that he did not want to come to Behrend if people may distrust him.

The discussion of the pomography course led to the question of how much academic freedom should be granted to faculty members. Blanchard said that he believes very strongly in academic freedom but that a course should be deemed beneficial by several members of the faculty. The interests of the institution should come before the interests of the individual. Blanchard wrapped up the question and answer period by talking about development, particularly in the face of Erie's declining economy. He deferred to the Behrend development committee in terms of expertise but said that he would work to find ways to involve faculty and students in development. Another important consideration would be striving to retain Behrend graduates for the betterment of the city.

Blanchard was the final provost candidate to visit Behrend, moving the selection process into the next phase.

Pot statistics: myth or reality?

by Emily Linendoll
staff writer

According to a poster with statistics on marijuana use currently displayed around campus, marijuana is not as favored as many would assume.

Potheads and High. Those are the poster's first attention-grabbing words. It states that most Behrend students have never tried marijuana. Eight out of ten students say they would rather not have it available at parties. Many question these statistics and believe they are more a myth than a reality.

"I have a hard time believing these statistics because I know a lot of people who do smoke pot here at Behrend," said sophomore Kristen Cain.

However, they were compiled from a survey that students took part in last spring. The survey was conducted with 1,000 students in a cross-section of classes. They were given the survey, which was based on questions related to drugs and alcohol, and were asked to do it on their own time and turn it into their faculty teacher. The survey, which was done by the Student Affairs Office, had to also go through many processes before hand.

"Last spring's data, which is the data used for these posters, had a 48 percent return rate," said Nancy Panepento, associate director of Student Affairs. "We wish we would have had a better turnout, but this social norm is painting a picture of what is

really happening on campus, contrary to what many students believe."

This is one of five posters on drug and alcohol awareness by the Social Marketing Campaign, which desires to show the reality of drugs and alcohol present on campus. Another poster, focused on drinking and driving, stated that 49 percent of Behrend students have gotten behind the wheel while intoxicated. The campaign is in the process of its second survey, which will take place this spring.

Behrend isn't the only college giving its students a taste of what's really going on. Many colleges are also taking part in similar advertising campaigns, using posters to preach the real statistics dealing with students, drugs and alcohol.

However, some may argue that these statistics are not very accurate because they represent less than 50 percent of students. A survey conducted by the U.S. Department of Health and Human Services found that marijuana use among college students over a period of five years went from 27.9 percent in 1993 to 35.2 percent in 1999.

If you are one of the 1,000 students given the option to take the drug and alcohol survey this spring, maybe you should take a few minutes out of your day to complete it. No matter where you stand on the issue of marijuana, the more students who participate the more accurate the results will be.

THON raises money for kids with cancer

by Jen Henderson
staff writer

The Student Government Association is known for promoting worthwhile causes. Feb. 22-24, this helpful nature will be shown through its involvement in THON, the largest student-run philanthropic event in the world. THON is a 48-hour dance marathon that takes place yearly to raise money for children with cancer. The Interfraternity Council (IFC) and Panhellenic Council (PHC) hold the marathon. This year's event will be held at the Rec Center at University Park.

The process begins with students raising money for two months during the fall. The money that is raised in October and November goes toward the Four Diamonds Fund. The Four Diamonds Fund was established by the Milliard family, who shares a special sympathy with the parents of children suffering from cancer. The Milliards lost their son, Christopher, to cancer when he was only 14 years old.

In the marathon, 600 people dance for 48 hours without sitting down or sleeping. They do this to support and encourage the children who are suffering from cancer. Through its

experiences, THON is growing in popularity and also in funds. Last year Penn State Behrend raised more than \$4,000.

This year Behrend will send two students to participate in the event. There was a contest earlier this semester to determine which students would be chosen to go. The top two students who raised the most money combined with helping with the majority of activities and fundraisers were elected. This year's campus representatives at THON are Sara Davis, who is also chair of the THON committee for SGA, and Lauren Vaught. Brandi Hovis, SGA President, attended THON last year and thinks very highly of the program.

"There aren't enough words to describe THON," said Hovis. "It was one of the best experiences of my life. I'm so honored that I got to be a dancer last year. I can't even imagine what those kids go through with cancer...and to show them how much you care — then that means something."

When asked about this year's chosen dancers, Hovis said, "Sara and Lauren will represent Behrend very well and it's in their hearts so they'll be fine! I would encourage everyone to go support them."

CAREER

to learn much about their chosen career path. "A lot of English majors don't realize that their major can get them a job with a communications [firm], and communication majors don't realize they could get a job in marketing," Payne said. Payne insists preparation is a must.

"We suggest students don't come in jeans," she said. Students are expected to wear professional attire. Also, don't forget your resume. Payne advises students to ask intelligent questions about the companies, to know about the companies, and, of course, to work on their handshake. Students interested

in making the most of their first impression on the companies may want to see a video entitled "How to Prepare for a Career Fair." Students may borrow it from the Career Development Center in downstairs Reed or may watch the 20-minute video right there.

Also, workshops are available. There is one Monday at 4 p.m. in Reed 3, one Wednesday at noon in Reed 3, and one Thursday at 6:30 p.m. in Reed 113. The video is included in these presentations.

QUESTION OF THE WEEK

- asked by Kelly Walsh



"Snow angels"

Bridgette Ramdhanie
General Arts and Science, 05



"Snowball fights"

Clint Lewis and Mike Rigoni
Business Economics, 08; Finance, 08



"Naked ice fishing"

Joe Greer
Marketing, 04



"Snowman building"

Ann Marie Havey
Marketing, 06



"Super downhill sled riding"

Mark Montory
Psychology, 02

INTERESTED IN RESEARCH IN THE BIOMEDICAL SCIENCES?

University of Pittsburgh
School of Medicine
Biomedical Graduate Studies

Summer Undergraduate Research Program

Choose From Five Programs!

- Biochemistry and Molecular Genetics
- Cell Biology and Molecular Physiology
 - Cellular and Molecular Pathology
 - Immunology
- Molecular Virology and Microbiology

Independent project in a faculty lab will expose rising juniors and seniors to graduate school life!

\$3500 stipend for 10-week program.
Applications due March 1, 2002.

Program description and application available at:
<http://www.gradbiomed.pitt.edu>

Questions?

Contact: Maria Dunn (412) 648-9003
or mdunn@medschool.pitt.edu

A few tips from The Career Development Center:

Before you speak to anyone, it is important that you've given some thought to why you want an internship. Giving thought to the questions below will help you clearly express your interests better.

1. Prepare yourself:
 - *What are your academic/career goals?
 - *What abilities do you have to offer?
 - *In light of the above, what type of experience are you looking for?
 - *What do you most want to learn?

2. What to say and do.
 - *Shake hands and introduce yourself- "hi, my name is ___ and I'm a (Class year) (major).
 - *Hand the representative your resume.
 - *Take one to three minutes to describe yourself, your interests and the opportunities you are seeking.
 - *Exchange information with the representative.
 - *Gather literature, and ask for a business card.
 - *Shake hands, and thank the representative for his or her time.

Be sure to visit
<http://www.pserie.psu.edu/career/internfair1.htm> for more information.

- Upcoming job fairs:
- *Behrend Internship and Job Fair. Wed, Feb 27 McGarvey Commons, 12:00-4:00 PM
 - *Westpacs Job Fair: Thurs, March 7, ExpoMart, Monroeville, PA, 9:00 AM-4:00 PM
 - *University Park Spring Career Day, Tuesday, April 2, Bryce Jordan Center, 1:00 - 7:00PM