

MEET THE FACULTY

By Andrea Zaffino and Anne Rajotte Photos by Andrea Zaffino

Provost and Dean John Lilley



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John Lilley, Provost and Dean of the Behrend College, says, "If there's anything I like about Behrend, it's the whole thing." Dean Lilley is responsible for all of Behrend College, and, as he puts it, "Responsible is the right word." Dean Lilley oversees all four schools of the College, as well as operations, the physical plant, development, and faculty. Dean Lilley is involved in the selection of the faculty, as well as their promotions and tenure. "This year we have appointed some terrific new faculty. You have to have great faculty and great friends to have great students."

There have been many changes to the campus since last semester, said Lilley. The Reed Commons was renovated over last spring and summer. The new athletic complex will begin construction this spring. The bridge

to the new athletic fields will be complete later this fall. Construction on Knowledge Park has already started, and there is a company slated to move in next year. This company will offer internships to Behrend students. There are also two new dorms planned for the next few years, along with more parking, which Lilley admits will be tight again this year.

Dean Lilley emphasized that he wants first year students, "to go to bed and go to class and go prepared and take their studies seriously. Just go go go." He also tells students, "Do not go home until Thanksgiving and just have fun. It is very important to work hard and play hard."

"Every student we admit can do the work," stated Lilley. "We predict every student can at least make a 2.5, but not every student will do it. When

you drink too much or don't go to class you are hurting no one but yourself. I don't believe college is the best time of your life, but it should be the best time so far."

Lilley also advocates getting involved outside of class. He commented, "I learned a lot in college outside of class." He also stated that faculty played a large roll in his success and has high expectations for the faculty at Behrend. "I want our faculty to push our students intellectually, but pull them personally. Students should also create inspiration for faculty."

Lilley said that Saturday will be a fantastic day for him, as will graduation. "It really means something to me. It's a thrilling day!"



Athletic Director Brian Streeter

1. Describe your job.

It's a job that never stops. If there is a slow moment, you know something is going to happen. The nice thing about it is that I am always working with students and faculty and am involved with everything on campus.

2. What are some activities you suggest first-year students should get involved with?

Students should all become spectators. Be the reserve player at every game. You can still participate from the stands. Games are a great place to meet new people.

3. What new or exciting things are

happening in your department this semester?

We are still planning the multipurpose building. The design phase is about 90% complete. The new intramural complex won't be used until the spring and the bridge will be in by October.

4. What advice would you give first year students?

Be patient and willing to realize there are one hundred ways to do things and no one way is the right way. Before you react, see it through the other person's eyes. Be practical and have common sense.

Roger Knacke, Director of the School of Science

1. Describe your job.

As Director of the School of Science, I supervise the teaching, research, and service activities of the faculty and students. I work with the faculty and students to foster an outstanding environment for undergraduate science education.

2. What are some activities you sug-

gest first year students should get involved with?

I'd suggest that first year students should join a club or two related to their academic interests, as well as participate in the athletic and social life of the College. These out of class activities, which are very good at Behrend, can help you succeed in your academics. Make the effort to be-



Roberta Salper, Director of the School of Humanities and Social Sciences

1. Describe your job.

As the director of the School of Humanities and Social Sciences I work with the faculty who teach in our majors and minors: English, History, Political Science, Communication and Media Studies, and Psychology as well as Women's Studies and International Studies. Since H&SS offers a little more than half of Behrend's general education courses, a lot of my time is devoted to selecting and staffing these courses too. The job has many other interesting facets too; two of my favorites have been to help in the creation of Behrend-based study abroad programs in Germany, England Spain and France (the one in Paris is slated to begin in summer 2000) and to be a part of the team that initiated the Behrend Fifth Year Elementary and Secondary Education Program.

2. What are some of the activities you suggest first year students should get involved with?

I think that getting involved in academically-related activities such as the discipline-based clubs (psychology, history, political science, etc.), working on The Beacon and at-

ending as many as the first-rate lectures and readings we have on campus is a wonderful way to deepen and broaden the intellectual excitement of starting college. Ideally, first-year student might attempt to combine academically oriented activities with participation in athletics at some level. There is something to be said for a good balance between mind and body.

3. What new or exciting things are happening in your department this year?

This year, Science is introducing exciting new programs in computational physics, analytical chemistry, and origins of solar systems. Programs that we introduced or developed last year, including biomathematics, developmental biology, a statistics minor, and a computer science minor, are maturing. Faculty interests in these subjects provide great opportunities for Behrend students, opportunities that are unusual for an undergraduate college.

4. What advice would you give first-year students?

My advice to new students is to decide, and be determined, that you will make a success of your college career. It will take much more than it did in high school, but don't let anything stop you. These can be the greatest years of your life. Good Luck!



come a part of them.

3. What new or exciting things are happening in your department?

We are in the throes of welcoming eight new full-time faculty members-it's wonderful to have so many gifted young intellectuals teaching in our School.

4. What advice do you give to first-year students?

The same advice I gave to my

daughter (Who actually listened to me...she graduated with a 3.6 and is in law school now): these four years as an undergraduate can be the most crucial experience in your life-plunge in, work hard, and try to do the very best you can in every task you undertake. Good luck!

Richard Progelhof, Director on the School of Engineering



1. Describe your job.

My responsibility is to oversee the operation of the school and in many instances to speak for the school to companies, main campus, etc.

2. What are some activities you suggest first year students get involved in?

All students should be in involved in some form of extra curricular activities but carefully balance their time between class work homework and activities.

3. What new or exciting things are happening in your department?

The school continues to grow and improve its physical facilities. This last year the school obtained:

- Six sets of Hewlett Packard test equipment integrated to PCs
- Obtained a CNC router and surface grinder to expand the manufacturing capabilities.
- Obtained a grant from the National Science Foundation to obtain digital signal processing equipment for laboratories.
- Upgraded computer memory in the school's two advanced design laboratories.

4. What advice do you have for first year students?

Make sure that you get a good start on your school work, develop good time management skills, and a study team for each of your courses before getting involved in extra curricular activities.

It is very important that the student gets a "jump on his studies" at the very beginning of the school year.