

Junker continued

vost and Dean to Penn State Behrend have extended their appreciation and

gratitude toward one another since Junker attained his position as Chairman. Junker remarked on his election to the Board of Trustees, "On a personal note I want to thank Quentin

Wood, Irv Kochel and John Lilley for the encouragement to get involved beyond the Behrend College."

Wood is an Emeritus Trustee and Kochel was the Administrative Head of Penn State Behrend from 1954 until 1980 when John Lilley arrived.

Dr. Lilley said of Junker and his appointment of Chairman, "Ted has a long and generous record of service to Penn State Behrend and the rest of the community. His love of the University is unsurpassed and I am very pleased that he has this opportunity to serve all of Penn State."

Now that Junker leads the Penn State Board of Trustees, he doesn't plan on neglecting the Behrend campus nor does he plan on favoring it in any way. Of his new position and how he plans to handle it with regards to Behrend Junker said, "I never actually went to Behrend but

I've been involved with Behrend since I moved here in 1964...My heart's here but my role is as the Chairman of the entire University, I can't be more partial to one college than to any of the others."

In addition to his appointment as the Chairman to the Board of Trustees, Junker is currently working as the Chair for a seven-year Capitol Campaign at Penn State Behrend. At present the campaign is in the "quiet phase" of the fundraising stage. A quiet phase is when a strategy is laid out and committees are formulated to lead the fundraising effort. Junker's acceptance of the chairmanship in Penn State Behrend's part of the campaign should have a positive impact on the Behrend College. Anne Marie Welsh said of Junker's position, "This is a really critical role because he knows everyone and can go to them."



Ted Junker, new Chairman of Penn State Board of Trustees

Camp out continued

have any housing. Mulfinger stated, "I don't like it. I've been looking for a better way."

The problem with finding a better way is that each solution has its own dilemma. Housing has been talking to students, but along with each

"I don't like it. I've been looking for a better way."

Edward Mulfinger
manager of housing and food services

different viewpoint came a scenario with a loophole. Mulfinger says he wouldn't mind having a lottery system if every student was guaranteed housing.

Last year, there were 1100 students with 1230 housing facilities. The year before, there were 1100 students with 1100 housing facilities. This year there are 1230 students with 1230 housing facilities. It is proposed that next year there will be 1230 students with 1500 housing facilities.

Behrend housing is gradually getting better according to the numbers, and along with the growth will come more halls, such Ohio Hall by the year 1999 and Tripp Hall by 2001.

As to some of the solutions students

gave, such as having the camp out on weekends, Mulfinger pointed out that many students go home during the weekends and they wouldn't be able to get anything. If it were later in the day, then there is the problem of classes. Students have different classes different times of the day.

The problem of distributing housing by semester rank is students of different semester standings requesting a room together. Either the person of lower semester standing would have to be chosen before others ahead of him or her or the two roommates would be unable to live together.

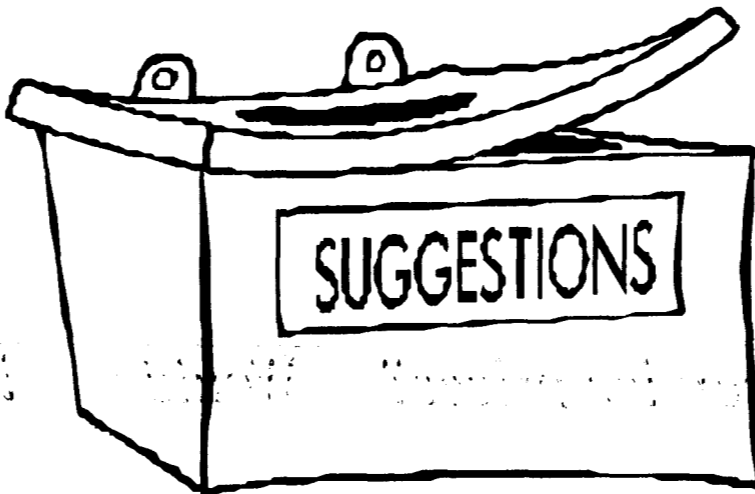
Mulfinger understands that many students, especially freshmen, want to leave from the dorms but he advises that it is better for the first year to be in a dorm from a programming point of view. Mulfinger sees that the dorms are socially better than the suites and they are financially cheaper than the suites (about \$300 cheaper, which could be used for books).

Does the question, "Why not just make the dorms better?", come up? Mulfinger pointed out how it would be cheaper to build a new building than to renovate the halls and stated that, "I think most students are all right for their freshman year."

Mulfinger thinks that it would be a good idea for students to give suggestions on improving the present way of getting the room that you want along with the roommate you want.

The Collegian is looking for a new name.

...to clear up confusion with the University Park's Collegian



\$25

Students, faculty, and staff are welcome to make suggestions. The Collegian will award \$25 to the author of the name chosen by the editors. We are especially looking for names that might relate to Behrend College or the Erie area.

Send your suggestions to BEHRCOLLS@AOL.COM or mail them to the editors at The Collegian in the Reed Building. The deadline for receipt of name change ideas is February 3.

Police And Safety REPORT:

- 01/15/98 Student requested assistance in opening his vehicle which was running with the keys locked inside. The vehicle was opened.
- 01/16/98 Complainant called to report a fight in front of Lawrence Hall. Upon arrival the two individuals that were involved ran down the Dobbins staircase towards Perry Hall. The incident is under investigation.
- 01/18/98 Officer observed person drive across median in S-Lot. Issued citation for disorderly conduct.
- 01/18/98 Responded to multiple car accident at bottom of Cooper Road near our property. No student involvement.
- 01/18/98 Juvenile assaulted near the ski slope.
- 01/18/98 Complainant reported an ill staff member needed transportation to the Health and Wellness Center. Transportation was provided.

Johnson continued

MCC President, commented, "His speech was very informative, warm; he made the audience feel like he genuinely cared about what he was talking about. He seemed like he genuinely cared to educate. He answered questions with honesty, and was very open to take and answer questions. The major point that sticks out in my mind was Johnson's comment on King's drum major sermon:

'it is good to be a drum major, but one of love, moral excellence and generosity.'

Brandy Whiting, 06 Biology, stated, "He was good, really inspirational. It was kind of lengthy, but he was very intelligent." Douglas Wright, 05 Accounting, agreed, "Informative, but long winded. In general, 'The King We Left Behind' was about how we lost the true meaning of what Martin Luther King, Jr. stood for."



photo by Jason Blake

Charles Johnson, winner of the National Book Award, reads from his current novel.

Past recipients of the Guy W. Wilson Award for Excellence in Academic Advising

- 82 Robert P. Hostetler
- 83 Dana Anderson
- 84 Zachary T. Irwin
- 85 Richard A. Mester
- 86 Ernest E. Fryer
- 87 Cathy S. Mester
- 88 Robert T. Tauber
- 89 John N. Grode
- 90 James A. Kurre
- 91 Kenneth Louie
- 92 Karen L. Cooper
- 93 Barry R. Weller
- 94 Antonella Cupillari
- 95 Larry Eckroat
- 96 William Lasher
- 97 Richard Englund

Gen Ed continued

than their General Education requirements.

For current students, the changes will probably have no effect, unless they desire to go by the new policies, says Jack Burke, Senior Associate Provost and Dean, "The implementation for legislation hasn't been enacted yet, usually they give the in between students a choice."

Framework for general education at Penn State

ACTIVE LEARNING ELEMENTS

Students will be required to complete the following elements:

1. Critical thinking, reading and writing skills

2. Quantitative reasoning skills (including the use of library research, statistics and other quantitative data, and quantitative reasoning and applications, as applicable)

3. Application of the learning process

4. Application of international and intercultural competence

5. Application of social behavior and community responsibility

SKILLS

Communication
Critical Thinking
Writing

BACC. Program

9
6
15

ASSOC. Program

3
3
6

KNOWLEDGE DOMAINS

Humanities
Natural Sciences
Social and Behavioral Sciences
Languages
Foreign Languages
Mathematics
Computer Science

BACC. Program

3
9
6
6
6
30

ASSOC. Program

3
3
3
3
3
15

FIRST YEAR SEMI-REQUIRED COURSES

INTERCULTURAL/INTERNATIONAL COMPETENCE

STUDY IN A FOREIGN/SECOND LANGUAGE