

Behrend students named to *Who's Who*

by Steve Landon
Collegian Staff

The 1996 edition of *Who's Who Among American Students in American Universities and Colleges* will include the names of 23 students from The Behrend College.

These students join an elite group of students from more than 1,800 institutions of higher learning in all 50 states, the District of Columbia and several foreign nations.

The honored students were selected from a pool of nominees. The Faculty Scholarship and Awards Committee made the difficult choices from a number of candidates.

Chris Rizzo, Director of Student Activities, said there should have been more nominations.

"It amazes me how many students deserve recognition but don't get nominated by faculty or student leaders," Rizzo said.

The honorees will receive a brief biography in the annual yearbook of *Who's Who*.

The students from Behrend who are being honored are:

Gregory Best	Matthew G. Lerch
Harry E. Bortmes	Steven G. LeVan
Jennifer V. Colvin	Quinn P. McGuire
Sandra M. Dineley	Ryan A. Mercer
Joseph W. Gaertner	Sharain S. Naylor
Brian E. Gregory	Adam A. Rapp
Regina B. Grimm	Earla J. Simpson
Alicia L. Hartman	Julie E. Stocker
Jennifer A. Heilman	Mark E. Sulc
Richard E. Hollerman	Jason P. Travitz
Anthony S. Honick	Karen L. Zorri
Kory L. Kreider	

Black History Month ends

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The reason behind Black History Month is to focus attention on Black culture. Events held throughout the month are open to everyone of every culture.

"It's just a ploy, I think. But we know people will pay more attention [to set aside a month] so we might as well take advantage of it," said Henry.

As for the overall effectiveness of Black History Month, Demetrius Reeves, a member of ABC, said "I think it was worth while. It showed the campus that there are things out there."

In celebration of Black History Month, ABC sponsored *A Touch of Class* last Saturday.

The fashion show featured genuine outfits from the African countries of Zaire, Senegal,

"I think it was worth it."

--Demetrius Reeves

Nigeria, and Ghana. The women models' outfits ranged from elegant African clothing for the elite, to clothes commonly worn by women in America today.

A Touch of Class featured two models from Ghana in addition to the beautiful models.

"It was very nice to see them again. They were very beautiful and talented women," said Roxanne Scott.

Each piece of clothing carried with it a history and pride. African nations were represented by these women and their clothing.

Fight student apathy... Join *The Collegian* for Fall semester

Black colleges tackle challenges

By Jonathan Goldstein
Newport News Daily Press
Knight-Ridder/Information Services

HAMPTON, Va.--Words alone won't help historically black colleges tackle the growing challenges they face, Hampton University President William Harvey told school and business leaders gathered at HU this weekend.

Congress has reduced federal funding for higher education and more budget cuts are pending; businesses expect more and more from recent graduates; and technology has changed both research and learning on college campuses.

Schools will have to take decisive action to survive in that environment and be successful in the next century, Harvey said.

"We didn't just come here to talk," he said at the end of the three-day conference. "We're going to see if we can influence a number of pressure points in this country."

To that end, participants in the conference made the following proposals this weekend:

Predominantly black schools should work to produce high-quality graduates and guarantee

the competence of those graduates to prospective employers.

The colleges should welcome changes in technology and encourage students, faculty and administrators to use computers to their fullest.

"We're going to see if we can influence a number of pressure points in this country."

Pres. William Harvey
Hampton University

The colleges should work with businesses, private foundations and government to create internships and help pay for research and school programs.

Predominantly black colleges and universities should become

White bashing discussed

by Jason Simmons
Collegian Staff

On Tuesday, many students voiced concerns about "White Bashing" at a forum sponsored by Residence Life.

Hosted by Jacquett Wade, Residence Life coordinator, Lourdes Tirado and Todd Firth, the forum began with a series of questions for the audience to debate.

The forum began by defining what white bashing is. "Blaming whites for problems of minorities," presented by Firth, was the explanation agreed upon by the audience.

The first topic of debate was the students' concerns about scholarships and grants for minority students versus white students.

Jane Brady, assistant director of admissions and financial aid, provided information concerning scholarships.

Many students voiced disapproval and claimed that whites are discriminated against; some said that minorities were more likely to receive scholarships. They added that some felt the standards are lower for a minority to earn a scholarship.

Dr. Zachary Irwin, assistant professor of Political Science, spoke about the economic disadvantages minorities are more



True colors: Audience members voice concerns.

likely to grow up with. He asked if minorities deserve a scholarship because of their unequal opportunities. Irwin's remarks were met with applause.

Discussion then turned toward the place of cultural diversity in high school and college requirements.

Some participants claimed that minorities should learn American history because they live in America. The opposing argument was that it is necessary to teach cultural diversity in order to combat ignorance of other cultures.

This led to a discussion of what position minorities hold and should hold in our country. A student from Liberia said that he was proud to live in this country, where he had the opportunity to

achieve educational goals.

Concluding statements were that while it is fortunate to be able to hold an open forum, solutions remain unfounded.

Upon concluding the forum, Wade contemplated possible future open forums that may help resolve anger and opinions spoken at Tuesday's forum.

"This open forum provided for discussion that needed to happen. Therefore this had to be," said Wade.

Some audience members felt that while the forum provided an opportunity for openness, what was expressed was disturbing.

"This was an actual time for people on this campus to speak their minds, but were really racist," said Michael Yacha.

more politically active, inviting their representatives in government to participate more frequently in debates and discussions on campus. They should also work with government to address issues such as welfare, public housing, drugs and funding for schools.

The colleges should play a greater role in their communities and do more to let their neighbors know what's happening on campus.

Harvey said he hoped those and other ideas raised at the conference could be combined into one plan by midsummer. He added that task forces made up of academics, businesspeople and others will be created to further study those issues. The final plan will be shared with colleges and universities throughout the country, the U.S. Congress and President Clinton, Harvey said.

"We'll also be writing articles about our objectives in national newspapers, journals and other publications," he said.

U.S. Rep. Robert Scott, D-Newport News, also urged college representatives at the conference to raise the level of political debate in the country by involving more professors and students in public discussions.

"What we need is for historically black colleges and universities to engage in more of this in the future," Scott said.

He added that the schools should strive to build their endowments to give them more economic clout in their communities. Hampton University's endowment exceeded \$100 million last year.

Former Newport News Mayor Jessie Rattley, another participant in the conference, said black colleges and universities can't afford to fall behind in the use of technology. "We're going to have to be computer literate," Rattley said. "Unless we master this new technology, we will not be able to reap the benefits."

As a first step in that direction, information from the conference will be posted on the Internet, Harvey said.

More than 140 people, including participants from 43 predominantly black schools, attended the conference, said Joy Jefferson, director of university relations at Hampton University.

Harvey said he hoped to make an annual event of the conference, which was called "The Challenge of the Future: Historically Black Colleges and Universities in the Year 2000 and Beyond."